

2
M82 H

1914/15

Morgan College Bulletin,

BARRETT BIBLICAL INSTITUTE
EVANSTON, ILLINOIS

Vol. VI. Nos. 6. and 7.

Catalogue

June and July

Number

THE LIBRARY OF THE

THE

OCT - 5 1933

UNIVERSITY OF ILLINOIS

MORGAN
COLLEGE
BULLETIN

1914---1915

Entered as second-class matter, January 11th, 1909, at the post office at Princess Anne, Maryland,
under the act of July 16, 1894.

STUDENT FEES PAYABLE TO MORGAN COLLEGE.

1914--1915.

Sept. 26, 1914—2 months fees—first and last months.

Oct. 22, 1914—2nd months' fees

Nov. 19, 1914—3rd “ “

Dec. 17, 1914—4th “ “

Jan. 14, 1915—5th “ “

Feb. 11, 1915—6th “ “

Mar. 11, 1915—7th “ “

Apr. 8, 1915—8th “ “

1914

1915

Year Book

THE LIBRARY OF THE

OCT - 5 1933

—OF—

UNIVERSITY OF ILLINOIS

MORGAN COLLEGE

Baltimore Md

BRANCHES

PRINCESS ANNE ACADEMY

(Eastern Branch of the
Maryland Agricultural College)

PRINCESS ANNE MD

AND

The Virginia Collegiate and Industrial Institute

LYNCHBURG VA

MORGAN COLLEGE PRESS,

PRINCESS ANNE ACADEMY

PRINCESS ANNE MD

Board of Trustees.

Rev. JOHN F. GOUCHER, D.D., LL.D.,
President.

Rev. CHARLES W. BALDWIN, D.D.,
Vice President.

Prof. JOSEPH H. LOCKERMAN, Mr. JOHN S. DEALE,
Secretary. Treasurer.

1914

1916

Mr. Henry S. Dulaney,
Rev. W. M. Clair, Ph.D.,
Mr. Herbert S. Wilson,
Mr. Solomon T. Houston,
Prof. Carrington L. Davis,
Mr. John S. Deale.

Rev. John F. Goucher, D.D., LL.D.,
Mr. E. Walter Giles,
Mr. John W. Brown,
Rev. Nathaniel M. Carroll, D.D.,
Bishop Earl Cranston, D.D., LL.D.,
Rev. Vaughan S. Collins, D.D.

1915

1917

Mr. John L. Alcock,
Hon. Thomas Ireland Elliott,
Rev. M. J. Naylor, D.D.,
Mr. George I. Simms,
Rev. Stewart H. Brown, D.D.,
Hon. William P. Jackson.

Prof. Joseph H. Lockerman,
Rev. John H. Nutter,
Rev. Charles W. Baldwin, D.D.,
Rev. Alfred R. Shockley,
Hon. Charles H. Evans,
Mr. Lewis Dill.

Mr. John R. Keene, Honorary Member.

Committees.

EXECUTIVE COMMITTEE

Hon. Charles H. Evans,
Chairman.

Mr. Henry S. Dulaney,
Rev. Stewart H. Brown, D.D., Secy.
Rev. John H. Nutter,
Hon. Charles H. Evans,
Mr. John L. Alcock,
Mr. John W. Brown.

Mr. E. Walter Giles,
Rev. N. M. Carroll, D.D.,
Rev. Charles W. Baldwin, D.D.,
Rev. M. W. Clair, Ph.D.,
Mr. Herbert S. Wilson,
Mr. John S. Deale.

AUDITING COMMITTEE

Rev. Charles W. Baldwin, D.D., Mr. John W. Brown.
Rev. M. W. Clair, Ph.D.

INVESTMENT AND FINANCE COMMITTEE

Mr. Henry S. Dulaney, Hon. Charles H. Evans,
Mr. John L. Alcock, Mr. George I. Simms,
Mr. Lewis Dill.

Conference Visitors.

MORGAN COLLEGE.

Baltimore Conference.

Revs. J. F. Heisse, J. O. Wrightson.

Delaware Conference.

Revs. J. W. Jewett, R. H. Wallace, M. V. Waters, R. G. Waters,
O. P. Dickerson.

Washington Conference.

Revs. S. M. Beane, S. R. Hughes, E. W. S. Peck, E. J. Ruddock,
J. N. Yearwood.

PRINCESS ANNE ACADEMY.

Delaware Conference.

Revs. T. W. Cooper, W. A. T. Miles, W. E. Waters, C. W. Downs,
A. L. Martin.

Wilmington Conference.

Rev. W. O. Hurst, Fairmount, Md., J. B. Tawes, Esq., Crisfield, Md.

VIRGINIA COLLEGIATE AND INDUSTRIAL INSTITUTE.

Washington Conference.

Revs. S. M. Beane, S. R. Hughes, E. W. S. Peck, E. J. Ruddock,
J. N. Yearwood.

Faculty.

JOHN OAKLEY SPENCER, Ph.D., President.

A.B., Illinois Wesleyan University; A.M., Columbia University; Ph.D., Illinois Wesleyan University; dean of Tokyo Anglo-Japanese College 1889-1899; graduate student in Columbia University, 1899-1900; president of Hudson River Institute, 1900-1902; president of Morgan College, 1902—

CHARLES EDMUND YOUNG, A.M., D.D., Dean.

History and Biblical Literature.

A.M., D.D., Dickinson College; teacher, Harper's Ferry, W. Va., 1867-1872; in the pastorate; Baltimore Annual Conference, Methodist Episcopal Church, 1872-1888; teacher of theology and dean of Morgan College, 1888—

CORALYN LORENA CLARK, A.B.,

Latin and Greek.

A.B., Oberlin College, 1889; teacher High School, Greeley, Col., 1889-1892; Fairfield Academy, Fairfield, Nebraska, 1892-1894; High School, London, Ohio, 1894-1896; Girls' Latin School, Baltimore, 1897-1898; Morgan College, 1901—

CHARLES ALBERT JOHNSON, A.B.,

Mathematics and Education.

A.B., Morgan College, 1902; tutor in Morgan College, 1902-1903; teacher, Morgan College, 1904—

ROBERT DANIEL WILLIAMS, A.M., Ph.D.,

Philosophy, Chemistry, Biology, and German.

A.B., 1903, A.M., 1904, Chancellor Green Mental Science Fellow, 1903-1904, Princeton University; Phi Beta Kappa; University Fellow in Philosophy, Johns Hopkins University, 1904-1907; Morgan College, 1907; Chicago University Fellow; 1908-1909; Lecturer in Histology, Bennett Medical College, summer, 1909; Morgan College, 1909—

Mathematics and Science.

Matron-Preceptress, Geography, and Music.

EVA MAY KENDRICK, A.B.,

English.

Cornell College, Mt. Vernon, Iowa; Goucher College of Baltimore, A.B., 1905; graduate work, University of Chicago, 1905-1906; teacher, Chad-dock Boys' Academy, Quincy, Ill., 1907-1908; Morgan College, 1908-1912; University of Chicago, 1912-1913; Morgan College, 1913—

FANNY EMELINE SPENCER, A.B.,

Registrar and Physical Training.

Teacher in Morgan College, 1909; A.B., Goucher College, 1913; Morgan College, 1913—

ROBERT EARL JOHNSON,

Tutor.

LULA MAY BRIGGS,

Tutor.

CARRINGTON LEWIS DAVIS, A.B.,

Lecturer.

Calendar.

- 1914—Saturday, September 26th, Registration. Dormitories open.
This applies to all schools.
Monday, September 28th, entrance and deferred examinations.
Tuesday, September 29th, classes organized.
After this date a fee will be charged for deferred examinations.
Friday, October 9th, social reception to new students.
Thursday, November 5th, Founders' Day.
Thursday, November 26th, Thanksgiving Day.
Friday, November 27th, autumn recital by music students.
Friday, December 11th, "Friends of Africa" contest.
Thursday, December 24th,— { Christmas holidays.
1915—Monday, January 4th, {
Monday, January 11th, midyear meeting of Board of Trustees.
Friday, January 16th, Interscholastic debate.
January 26th—29th, first semester examinations.
Thursday, January 29th, Day of Prayer for Colleges.
Monday, February 1st, second semester begins.
Friday, February 12th, Lincoln Day.
Faculty reception to Alumni.
Friday, February 19th, Washington Night.
(Date not fixed) Interscholastic declamation contest.
Friday, May 7th, Annual concert.
Sunday, May 23rd, Annual Sermons to Graduating classes at Princess
Anne, Md. and Lynchburg, Va.
Thursday, May 27th, Virginia Collegiate Institute Graduating exercises
Thursday, May 27th, Princess Anne Academy, (The Eastern Branch
of Maryland Agricultural College,) Graduating exercises.
Friday, May 28th, evening, College class day.
Saturday, May 29th, Athletic events.
Sunday, May 30th, { 11 a. m. Baccalaureate sermon,
{ 8 p. m. Alumni address.
Monday, May 31st, Preparatory and Normal Class Day.
Tuesday, June 1st, Declamation contest.
Wednesday, June 2nd, Alumni Day.
Thursday, June 3rd, { Annual meeting of Board of Trustees,
{ Commencement exercises.

Graduates.

(Maryland is understood to be the State where none is named.)

Morgan College.

(In order of standing)

COLLEGE PREPARATORY COURSE.

Lydia Hilda White.....	Hick's Wharf, Va.
Melbourne Carlyle Langford.....	Baltimore.
William Thomas Bell.....	Baltimore.
William Herbert Knox.....	Baltimore.
Harry Alexander White.....	Magnolia, N. J.
Harriet Beecher Grinage.....	Sudbrook Park.
Carl Clifford Shaw.....	Baltimore.
John Wendell Grinage.....	Sudbrook Park.
Viola Elizabeth Tull.....	Pocomoke City.
Everett Nathaniel Owings.....	Princess Anne C. H., Va.
Alice Ophelia Davis.....	Baltimore.
Alma Lillian Palmer.....	Bozman.
Wendell Alexander Wilson.....	Baltimore.

Princess Anne Academy.

(THE EASTERN BRANCH OF THE MARYLAND AGRICULTURAL COLLEGE)

(In order of standing)

SCIENTIFIC.

Mary Adalyne Brown.....	Philadelphia, Pa.
Esther Viola Townsend.....	Hopewell.
Gordon Henry Byrd.....	Lawsonia.
Alonzo Andrew Brown.....	Crisfield.
Maslin Frysinger Pinkett.....	Princess Anne.

NORMAL.

Garnett Otto Brown.....	Crisfield.
Robert Thomas Pinkett.....	Princess Anne.

INDUSTRIAL CERTIFICATES.

CARPENTRY.

Garnett Otto Brown
Robert Thomas Pinkett

PRINTING.

Maslin Frysinger Pinkett
Alonzo Andrew Brown

BLACKSMITHING.

Gordon Henry Byrd

COOKING AND SEWING.

Esther Viola Townsend
Mary Adalyne Brown

Virginia Collegiate and Industrial Institute.

(In order of standing)

NORMAL.

Selema Ardella Carey	Purcellville, Va.
Carrie Jeanette Pinkett	Salisbury, Md.
Emma Mae Linwood Hughes	Lynchburg, Va.
Lucy Rachel Austin	Lynchburg, Va.
Henrietta Bell Gaskins	Front Royal, Va.
Lottie Burlette Grant	Roanoke, Va.
Eva Edna Eliza Kier	Rock Bridge Baths, Va.
Edward Glass Trigg	Lynchburg, Va.
Benjamin Harrison Scott	Lynchburg, Va.
Eliza Beatrice Jackson	Toshes, Va.
Elsie Mae Antionette Lewis	Hagerstown, Md.
Gertrude Page Whitely	Galt's Mills, Va.
Sadie Blanche Day	Indian Rock, Va.
Rebecca Anna Johnson	Thaxton, Va.
Lelia Ellen Toliver	Lynchburg, Va.
Mary Eliza Harris	Bellévue, Va.

Students.

(Maryland is understood to be the State where none is named)

COLLEGE.

SENIOR CLASS.

Swann, Ella May.....Baltimore

JUNIOR CLASS.

Briggs, Bernard Ray.....Baltimore

Carroll, Clayton Wright.....Baltimore

SOPHOMORE CLASS.

Brown, Harry Edwin.....Baltimore

Carter, James Hughlett.....Baltimore

Griffin, Robert Alexander.....Perryman

Hall, NathanielBaltimore

Johnson, Robert Earl.....Harrisonburg, Va

Kelly, James Henry.....Whitesboro, N. J

Moore, Grafton Luther.....Ridgely

Young, Isaac Henry.....Harold

Boston, Martha Iola.....Baltimore

Johnson, Jeanette Elizabeth.....Baltimore

Sewell, Esther Etna.....Baltimore

FRESHMAN CLASS.

Armstead, Clarence Randolph.....Stephens City, Va

Carper, James Shelton.....Charleston, W. Va

Chamberlin, Lawrence Manship.....Fairmount, W. Va

Cheers, Robert Wesley.....Centreville

Holt, Levi Gantt.....Annapolis

James, Leonidas Sheppard.....Princess Anne

Matthews, Malachi.....Goldsboro

Miles, Clemon Bradford.....Crisfield

Price, Benjamin.....Memphis, Tenn

Rusk, Charles Joseph.....Baltimore

Briggs, Lula May.....Baltimore

Dunlap, Laurette Melinda.....Baltimore

Grant, Hattie Marie.....Baltimore

Lewis, Sarah Estelle.....Harper's Ferry, W. Va

Munson, Bertha Lucretia.....Wilmington, Del

Robinson, Lillian A. V.....Baltimore

NORMAL AND PREPARATORY COURSES.

FOURTH YEAR

Bell, Willam T.....Baltimore

Grinage, John Wendell.....	Sudbrook Park
Knox, William Herbert.....	Baltimore
Langford, Melbourne.....	Baltimore
Owings, Everett N.....	Princess Anne, C. H., Va.
Shaw, Carl C.....	Baltimore
White, Harry Alexander.....	Magnolia, N. J
Wilson, Wendell A.....	Baltimore
Coleman, Eva.....	Baltimore
Davis, Alice Ophelia.....	Garrison
Grinage, Harriet Beecher.....	Sudbrook Park
Hall, Gertrude Virginia	Hampton, Va
Mullen, Lottie.....	Washington, D. C
Palmer, Alma.....	Baltimore
Tull, Viola E.	Pocomoke City
White, Lydia H.....	Hicks Wharf, Va

THIRD YEAR

Brown, Cortlandt	Roland Park
Brown, Samuel Milton.....	Roland Park
Burke, Clarence.....	Charlestown, W. Va
Carter, Morris Williard	St. George
Evelyn, Reginald George.....	Barbadoes, B. W. I
Harris, Lawrence Jerome	Annapolis
Kellum, Levi A.....	Baltimore
Moore, Toussaint E.	Seaford, Del
Savoy, Herbert G.....	Baltimore
Smith, Eledora.....	San Andres, Rep. of Col
Whye, Milton Stanley.....	Sparrows Point
Ayers, Sadie Blanche.....	Prince Frederick
Brooks, Ada Adell.....	Halethorpe
Dennis, Juanita Bowen.....	Eastport
Felton, Hattie Ophelia.....	Baltimore
Grinage, Mary Victoria.....	Sudbrook Park
Hollinger, Bertha Beatrice.....	Bridgeport, Ohio
Lee, Nellie A.....	Baltimore
McPherson, Mary Ethel.....	Germantown, Pa
Moorman, Mary V.....	Raspeburg
Naylor, Edith Beatrice.....	Baltimore
Robinson, Theodosha Lily.....	Clarksburg, W. Va
Smith, Elmne Verdinette.....	San Andres, Rep. of Col
Stuart, Sarah Lena.....	Orange, N. J
Taylor, Alice Gwendolyn.....	Pikesville
Walker, Ivy C.....	West Chester, Pa
Woolford, Minnie H.....	Halethorpe

SECOND YEAR.

Brown, George Cecil	Baltimore
Edwards, Charles V.....	Brooklyn
Thompson, Chauncey N.....	Baltimore
Waters, Harry M.....	Ridgley
Waters, James E.....	Upper Fairmount

Webb, James R.....	Orange, N. J
Wilson, Elroy O.....	Baltimore
Ash, Lillian Augusta.....	Baltimore
Johnson, Lavinia.....	Govans
Mason, Sarah Agatha.....	Port Deposit
Shaw, Frances Virginia.....	Baltimore
Webb, Ada M.....	Orange, N. J

FIRST YEAR.

Ayers, Lucian Bell....	Prince Frederick
Chamberlin, George Earl	Fairmount, W. Va
Matthews, Irvine Alger	Belair
Scott, Simon Peter.....	Roland Park
Stanley, Walter Edgar	Preston
Stewart, S. Sylvester.....	Baltimore
Thompson, Herbert.....	Baltimore
Welch, Murray M.....	St. George
Williams, Benjamin.....	Havre de Grace
Chatman, Mary Narcissia.....	Phoenix
Mason, Alice May.....	Port Deposit
Veals, Anna Margaret.....	Port Deposit
Warren, Mary Toy.....	Rockville
Watkins, Nellie Edith.....	Monkton
Ayers, Edith	Special—Music.. Prince Frederick

General Information.

LOCATION.

Morgan College is situated at the corner of Fulton and Edmondson avenues, one of the highest and healthiest portions of Baltimore City. One line of street cars passes the door, and three others are one or two squares distant.

Students arriving at Camden Station, B. & O. R. R., take the electric car and transfer at Lexington street to the Edmondson avenue car, which will bring them to the College. Students arriving by other lines at Union Station, take electric car to the corner of Calvert and Center streets transfer to electric car going west and get off at the College, Fulton and Edmondson avenues.

Trunks may be left at the station, and the officers of the College will inform students how to have them delivered cheaply.

SKETCH.

Morgan College was founded in 1867, and named Centenary Biblical Institute. The primary object was the training of leaders for the great number of Negroes left without leadership by the incidents of the Civil War. The Institution then prospered under the direction of able men; and its scope was extended, and its aim determined, namely, the education of young colored men and women for efficient Christian citizenship. The present site was secured, and, June 16th, 1880, the cornerstone of the fine building was laid. Later the branches at Princess Anne, Md., and at Lynchburg, Va. were established—as feeders for the College and as means of giving industrial training not to be had at the College in Baltimore. Morgan College, under the special patronage of the Baltimore, Washington, Wilmington, and Delaware Conferences, receives the entire contribution of the Freedmen's Aid Society from these Conferences.

The College building, a substantial stone structure, three stories and basement, contains class rooms, dormitories, library, offices, boarding department, and the home of the Dean, who has immediate charge of the school.

The library consists of standard works, together with many pamphlets and reports. Through the gifts of friends, additions are made yearly, but at present books are especially needed on recent history, ennobling fiction, science, sociology, biography, and physiology. Contributions will be thankfully received. Those not needed in Baltimore can be used in our Branch

Schools, or given to students preparing for teaching or for the ministry.

RELIGIOUS SERVICES.

Chapel service is held each day at 9 a.m. Attendance is required.

Students are required to attend public worship every Sunday morning and evening, at such churches as they, their parents, or their guardians may designate; but the young lady boarders will attend church in a body accompanied by the Matron.

Prayer meeting is held every Wednesday evening and early every Sunday morning.

DECLAMATIONS AND ESSAYS.

College Preparatory and Normal students are required to present declamations and essays before the school and faculty at stated times. This is a part of the English course and affects the standing in English for every year of the course. At the beginning of each semester a list shall be prepared and posted giving the name of each College Preparatory or Normal student and assigning to each a date for presenting declamation or essay, also naming the teacher in charge. The teacher in charge shall select or approve the selection of the subject of the essay or declamation and shall train the speaker. Failure to present the work at the prescribed time will be considered a failure in the study unless the student is excused by the teacher in charge for imperative reasons.

College students will present original orations and themes before the entire school and faculty. This is a required part of the work of the Collegiate course. Each graduate will deliver a final oration or essay, which must be filed in the President's office for preservation.

CURRENT EVENTS.

In order to encourage careful reading and study of newspapers and magazines, as a means of acquiring systematic information, the entire school will briefly consider and discuss the important current events of the world at chapel exercises. This is a required exercise, and those assigned to present topics are expected to make thorough preparation. The events presented are carefully considered with reference to their geographical, historical, and political settings.

COLLEGE SOCIETIES.

The Ciceronian Literary Association, composed of students, conducts a public exercise on certain Friday evenings. The program is generally filled by students themselves, though friends of the school often aid the

members by accepting invitations to speak, read or sing.

The Alpha Sigma Epsilon Fraternity holds meetings at irregular intervals, and especially in connection with commencement exercises.

Opportunity will be offered for general social entertainment of a proper sort within the College.

An athletic association has been organized among the students to encourage wholesome physical exercise.

Each student, unless excused by vote of the Faculty, is required to take physical exercises under proper direction three times per week. Those regularly practicing on athletic teams will be credited on these requirements.

No student who fails to maintain a passing mark in each scholastic subject with an average of seven in all subjects, who is in arrears in his payments to the College, or without consent of the Dean, can be a member of an athletic or musical association, or accompany such associations on trips.

No students' club, class or other organization is permitted to represent the College or its Branches in literary or musical programs, without the consent of the Dean or Principal. The young ladies are not allowed to take part in outside entertainments unless permission is first obtained and unless accompanied by one of the lady teachers. Entertainment with musical numbers must have such numbers approved by the head of the music department.

ALUMNI ASSOCIATION.

The Alumni Association holds an annual meeting during commencement week. This is a valuable organization in the interest of the College and of education among the people. Graduates are requested to enroll themselves in the Association. All former students are requested to send their names and addresses to the College, that a complete record of students may be prepared. The authorities will cheerfully co-operate in strengthening the Association.

FOUNDERS' DAY.

A day in autumn is chosen as Founders' Day. Addresses are delivered by distinguished men, graduates of the College and others. Friends, patrons, and former students are invited to meet with us and consider the interests of education, and what the Institution stands for. The largest usefulness of the school will be secured by the loyal support of those who emulate its founders.

LINCOLN DAY.

The memory of the great Emancipator is best honored by advancing the education of the people for whom he gave his best thought, and even

his life. The Institution observes his birthday, February twelfth, by appropriate exercises, a special feature of which is the reception to the Alumni by the Faculty. The custom has been to observe the Sunday nearest Lincoln Day as Freedmen's Aid Day. It is earnestly requested that the churches take the prescribed collection for Morgan College at this time.

LECTURES

Lectures are delivered on advertised evenings for the benefit of the school and the public. The lectures are on topics of general interest, such as health, morals, and economy, and on great public questions of the day. The patrons of the school, pastors of churches, teachers, public and private, and people generally are invited to avail themselves of the advantages of these lectures. The students are required to attend and a moderate fee may be charged. The lectures are chosen from prominent speakers of both races.

COLLEGE PHYSICIAN.

We mention with respect and thanks the name of J. T. King, M.D., 1425 Eutaw Place, who has for many years generously rendered to our students faithful and skillful treatment free of charge.

ADMISSION.

All applicants for admission, if required, must produce certificates of good moral character, signed by their parents, and their parents or guardians must guarantee their good conduct. All students must fill and sign a blank form of application for admission.

All students, including candidates for admission, will, on reaching the College, report to the Dean, who will give them directions concerning examinations, the payment of bills and deposits, and registration, and assign rooms to the boarding students. Examinations, payments and registration should be promptly attended to. No privileges will be accorded to the student until these things are done.

To enter a collegiate course, applicants must pass examinations covering one of the college preparatory courses, or furnish a certificate showing the completion of an equivalent course.

To enter one of the college preparatory courses or the normal course, applicants must pass examinations in the subjects previously pursued by the grade for which he is a candidate, or furnish a certificate from an accepted school covering these subjects. Students coming from our Branch Schools with certificates will be admitted to any grade to which certificates entitle them.

A student entering after the year has begun may be admitted to any

class by showing the ability to carry on the work of the class. Admission may be by examination or by certificate.

PROMOTION.

The following system of grading will be used:

- 10—perfect,
- 9—excellent,
- 8—good,
- 7—fair,
- 6—passable.

The sign plus or minus following the students' grade-mark will indicate whether he is rising or falling with reference to the last report. Certain essential studies will be given more weight than others in determining the grade.

A student who receives less than six in department, for either semester, will not be allowed to continue in school without the consent of the faculty.

A student entering, or passing from class to class, may do so with not more than two conditions, only one of which may be English, mathematics, Latin, or a modern language. If more than two subjects show failure, the student will be graded with the appropriate lower class. All conditions for the first semester must be worked off by Christmas, all for the second semester by Easter, or the student will be dropped back.

Absences are classified as excused and unexcused, the latter affecting both department and scholarship. An absence affects scholarship until the work missed has been made up.

A student absent from any recitation or exercise more than twice in a school month, without excuse, will be a subject for discipline.

Desultory absences from any study or required exercises will not be permitted in excess of ten per cent. in any month.

Denial of the privileges of the school may be suspension or expulsion. Either form of punishment may be inflicted for failure in studies, for insubordination, or for immorality, the last whether occurring within the direct control of the school or beyond its immediate supervision. The Principals of our schools are not permitted to impose sentence of expulsion except on approval of the President in writing.

Students who complete any of the courses are graduated and awarded diplomas or certificates by vote of the Board of Trustees.

SPECIAL STUDENTS.

Special students are admitted by direct application, when the condition of classes and the convenience of the school allow. Those desiring to be special students must file with the Dean a statement of the reasons for desiring to take special studies, naming also the studies which they desire to pursue.

Regular students cannot become special merely by failure to pass the studies of the regular course. No changes will be made in schedules to ac-

commodate special students. Generally, the admission of special students will be limited to those who, having a business or profession, cannot take the full course, but are, nevertheless, desirous of doing some systematic study. The full fees will be paid by all special students.

SCHOLARSHIPS, PRIZES, AND HONORS.

The Board of Trustees awards annually two prize scholarships to the Preparatory School in Baltimore, two to the Princess Anne Academy, and two to the Virginia Collegiate and Industrial Institute. These prizes are awarded in each school, one to the young man who maintains the highest standing among the men of the preparatory courses, and one to the young woman who maintains the highest standing among the women of the preparatory courses. These Scholarships yield four years free tuition. They are now held for Baltimore by Clayton M. Carroll, Baltimore, Md., Robert E. Johnson, Harrisonburg, Va., L. Gantt Holt, Annapolis, Md., and Laurretta Dunlap, Baltimore, Md., Lydia White, Hick's Wharf, Va., Melbourne Langford, Baltimore, Md. For Princess Anne they are held by James H. Kelly, Whitesboro, N. J., Malachi Matthews, Goldsboro, Md., Bertha L. Munson, Wilmington, Del., Mary A. Brown, Philadelphia, Pa. and Gordon H. Byrd, Crisfield, Md.

The Trustees of the College have also made available annually free scholarships, one to the young man, and one to the young woman, prepared for college in the public schools of Baltimore, and able to enter the College without conditions. The scholarship secures four years of free tuition. The holders will be chosen by the Principal of the Colored High School. The scholarships are now held by Bernard R. Briggs, Janette Johnson, Charles J. Rusk, Lula M. Briggs and James D. Camper.

The Charles W. Baldwin prize consists of a gold medal awarded for the best English oration. This prize established by the Rev. C. W. Baldwin, D.D., was awarded to Minnie H. Woolford, Elkridge, Md.

The W. A. C. Hughes prize consists of a gold medal awarded for the second best English oration. This prize established by the Rev. W. A. C. Hughes, D.D., was awarded to Wendell Grinnage, Sudbrook Park, Md.

Contestants for these prizes will be selected from college preparatory and normal students who have shown marked proficiency in English during the first semester. The subject must be chosen by the beginning of the second semester and the oration completed by April 15th. The contestants will file copies of their orations with the President, and the winners are expected to write the donors letters of thanks.

The Nathaniel M. Carroll prize has been established by Rev. Dr. N. M. Carroll, a member of the first regular class admitted to the Centenary Biblical Institute, now Morgan College. This prize, ten dollars in gold, will be awarded to the student of any class showing the greatest relative proficiency in English for the entire school year together with satisfactory record in deportment and attendance. This year the prize was awarded to Charles J. Rusk of Baltimore.

The Eliza Jane Cummings' memorial medal has been established by the children of the late Mrs. Cummings, in memory of their Mother, an ardent friend of Morgan College, and will be awarded to the young woman who pursues a practical course of social study and prepares satisfactory written reports on her study. This will be open to women students of the third and fourth preparatory classes and of the college.

The prize of the Trustees for excellence in declamation was awarded to Sadie Ayres, Baltimore.

The Newton Sawyer Scholarship was awarded by the donor, Mrs. M. A. H. Cadden, to Mary Elma Riley.

The Metropolitan Church scholarship has been continued to William T. Bell.

EXPENSES.

A yearly entrance fee of one dollar and an athletic fee of two dollars are charged every student. The athletic fee entitles the student to such physical training as is authorized by the College. A laboratory fee of five dollars per annum is charged each student of the science classes. A deposit of two dollars for books is required of every student. The tuition, including room-rent at the College for four weeks, is five dollars; to children of ministers, this charge will be three and a half dollars per four weeks. Day students will be charged for tuition four dollars per four weeks,—two and one-half dollars if they are children of ministers.

Except the diploma fee, which every graduate must pay two weeks before commencement, those mentioned above are the only regular charges made by the College, and include all payments for room-rent of individual students giving also the use of necessary books and the privileges of the general rooms, heated, lighted, and kept in order. The cost of board and laundry is determined by a Boarding Club of students, and is fixed from time to time by the Club. It will be about six dollars and fifty cents per four weeks.

The first payments including first month's fees and deposits are as follows:—Boarders, \$28.00; boarders, ministers' children, \$25.00; those not boarding at the College, \$13.50. The deposit will be held to pay the expenses of the depositor for the last month of the school year unless he sooner regularly withdraw from the school. Bills are payable every four weeks in advance. No deduction is made for absence of less than four weeks, for the first two weeks of the school year, or for the last month.

Books are provided without extra charge to the student, except the deposit of two dollars; nevertheless, lost or injured books must be immediately reported to the text-book Librarian, who will assess charges, and deduct from the deposit. The deposit of two dollars, when text books are returned in good condition will be refunded.

A student will be charged regular fees until notice of withdrawal is given the Dean, and until text-books are returned to the Librarian. Boarding students will not be allowed to withdraw until all bills are settled.

For convenient reference the items of expense mentioned above are tabulated:—

Entrance fee per year.....	\$ 1.00
Athletic fee per year.....	2.00
Book deposit (returnable) ...	2.00
Tuition and room-rent per school month, four weeks.....	5.00
Tuition and room-rent to ministers' children (special)	3.50
(This provides room for those who board in the College).	
Board and laundry, four weeks.....	6.50
Laboratory fees,—Science classes	5.00
Tuition only (day students), four weeks.....	4.00
" " ministers' children	2.50
Music, per year with use of piano.....	18.00
First payments, including deposits:—	
Boarders	28.00
Boarders, ministers' children ...	25.00
Day students	13.00
Diploma fees:	
College.....	5.00
College Preparatory	2.00

DORMITORIES.

Two dormitories are provided within the building, one for young men and one for young women. These dormitories are furnished with beds, mattresses, chiffoniers, washstands, washbowls, pitchers, and sloppails. Students must furnish quilts, blankets, sheets, pillows and pillowcases, white spreads for single beds, and toilet articles. Each student should also be provided with overshoes and an umbrella.

Damage to school property caused by the student will be charged to him. Assessment may be made against the occupants of a room or of a building, against a class or group of students according to the nature of the damage and the way that it occurs.

Students care for their own rooms, beds, chiffoniers, and wardrobes. Inspection under the direction of the Dean is made twice each day. Any delinquency in care of room, bed, clothing, or person will be cause for demerit, and if persisted in will result in requiring the student to withdraw from the school.

All clothing and laundried articles should be plainly marked with the name of the owner in indelible ink. No responsibility will be assumed for unmarked articles.

The use of tobacco is forbidden.

It is not wise for any student to carry on his person or have in his room large sums of money, or expensive jewelry. The College cannot assume responsibility for the safe keeping of any property unless left on deposit at the office.

Applications for rooms are recorded as received, and later, rooms are

assigned. The rent will be charged from the beginning of the year, even though the student does not at once occupy the room. Students wishing to retain a room for the coming year must make the request of the Dean and await his decision. Such assignment of room will give no student the right to occupy the room during the summer vacation. All rooms must be vacated for the summer. Students failing to surrender the key at the close of the year will be charged room-rent for the summer. Baggage and clothing cannot be stored in the building except by special arrangement with the Dean, and then entirely at the risk of the owner. All parts of the building, including the dormitories for the young women, are under the general care of the Dean. Regulations for the government of this dormitory must have his approval; but the young women boarders are under the immediate care and direction of an experienced Matron-Preceptress, who will accompany the young women to church, and to such general entertainments, as they are allowed to attend. She will also direct the care of the persons, wardrobes, rooms, and the general deportment of the young women.

A young woman desiring to be absent from any school duty to visit friends must first have a written request from her parents for her absence, which request should be addressed to the Matron. The request will not be honored when the good of the school or of the young woman will best be met by refusing it.

EXAMINATIONS.

The school year is divided into two terms, or semesters, of equal length. Each semester closes with an examination covering the work of the semester.

The regular examinations are entrance, mid-year, and final. In all the studies of the courses, these examinations are all held on the dates published in the calander, being duly posted. Examinations, in the form of oral or written tests, are given at intervals during regular recitation periods by the several instructors.

A student who fails to appear for general examinations may be charged a fee when he presents himself for special examination, or may be denied any examination.

Seniors and fourth year students having an average of ninety (90) per cent. or above in all studies, and an average of ninety-five (95) per cent. or above in both deportment and attendance, for the year, may be excused from examination in those subjects in which an average of eighty-five (85) per cent. or above has been maintained for the year. Such students shall be known as honor students.

DISCIPLINE.

The general discipline of the College is in the hands of the Dean. Teachers have control of the recitation and study periods of their classes, but any

exercise of discipline extending beyond the class or study period, or beyond the class room, in its penalties of punishments, or that involves different teachers or classes, must be at once reported to the Dean and approved by him.

Day students who may desire to use the facilities of the building out of school hours, will first make proper arrangements with the Dean.

MUSIC.

The Negro race has great natural taste and aptitude for music. This fact indicates a possible line of development, which our school will recognize and encourage. The services of a graduate of the New England Conservatory of Music have been secured for this important work, to which special attention will be given. There is little organized, systematic effort in musical education among Negroes in this region. In order that musical education may be encouraged, the College will make arrangements for first-class instruction on the piano, organ, violin, and other instruments, or in voice culture. Details will be furnished on application. Certain advanced courses in music may be credited on the scholastic courses.

COLLEGE CAPS AND GOWNS.

College students are required to provide appropriate college caps and gowns and wear the same, when required, at College functions.

The Courses of Study.

The curriculum of the schools, with its studies and exercises, grouped and arranged in the courses of study and offered and applied in elementary schools, high schools, colleges, and universities, is a subject of chief importance. School officers and teachers, people and pupils, must give it earnest consideration if they wish to pursue their respective ends with intelligence and attain them with satisfaction. All times and places have been visited by the educator—genius and scholar and plain man; and those traditions and ideals and achievements, believed or proved to constitute the fittest means of increasing social and individual efficiency, have been selected as its material. The curriculum is, therefore, well represented as an epitome of life, enabling the schools to meet both the varying and relatively permanent conditions of life. Some aims are so intimately associated with daily affairs that they do not need provision in the curriculum; but others, manifold in relationship, necessary for highest happiness and usefulness, very difficult of attainment, must have special provision therein.

The college courses are presented in a new form.

Efficient Christian citizenship, Morgan College declares to be its purpose; and it emphasizes that purpose in presenting the course of study, with divisions and adjustments, as the chief means of realization. The individual student is reminded of the threefold opportunity afforded him:—full college courses; the college preparatory courses, as his final scholastic purpose, or for college entrance, with a profession in view, or for better service in any sphere; and normal courses with teaching as a profession in view.

The College Courses.

Standard of admission.—The standard of admission to these courses is substantially that laid down by the National Education Association for secondary schools in the circular—"Articulation of High School and College."

Order of Courses.—Certain courses are required of all, and are so designated. Certain other courses are prerequisites for courses to follow, and are so designated. In certain cases, the year or years in which the study must be taken is designated.

These courses offer to the students a variety of electives, 60 credits being required for the A.B. degree. A choice is offered of the classical, that is, Latin and Greek languages, or German and French in combination.

Those desiring to prepare for theological study will be permitted to elect language and literature in large degree; those preparing for medical or scientific study may choose the scientific courses; and it is expected that early provision will be so made as to give our graduates one year's credit in certain professional schools.

College students electing the courses in education, on graduation will be granted recognition by the State Department of Education. This recognition is equivalent to the possession of a life certificate to teach in Maryland.

ENGLISH.

English I. Rhetoric. 4 hours year course 4 credits.

This is a course in productive rhetoric, in which the student is drilled in the various forms of sentence structure, figures of grammar, and figures of rhetoric, with constant reference to the standard authors in English for illustration. Themes are regularly required, and the various forms of written discourse illustrated and explained. The etymology of English words is studied incidentally in all the writings.

The aim of this course is to develop a simple and effective style of general writing. This course is required of all college students, and is pursued

in either the Freshman or Sophomore year.

After the school year of 1914-15 this course will include a course from six to eight weeks in argumentation with practical exercise in debate.

English II. 4 hours year course 4 credits.

This is a course in English literature from Chaucer to the beginning of the Victorian Era. Typical authors are examined, and selections are studied. The aim of this course is to give the student a broad survey of the English literature of these periods. A brief study of the Romantic movement both in prose and poetry will be made. The student is required to prepare note books, for which credit will be given in the course.

This course is required of all college students, and is pursued in the Freshman or Sophomore year, in alternation with course I.

English III. 4 hours year course 4 credits.

(a) A general survey of the field of English literature from the beginning of the Victorian Era to the present time. Besides studying typical authors of the Victorian Era the leading authors of the present time are considered.

(b) A general survey of American literature occupies one half the year. In this course the leading authors of the present time are designated and their work summarized.

English IV.

In this year two courses are offered.

(a) This is an intensive study of selected authors, such as Milton and the Epic, or Tennyson, or Browning, or Chaucer, or some special topic, such as the Novel, the Drama, etc.

(b) Historical English grammar. Here a study is made of the growth of the English language. The peculiarities of sentence structure of different periods are noted, and the steady progress of the change in forms of declension are pointed out, and contrasted with the growth of German and other Continental languages. Various text-books.

English V. 2 hours year course 2 credits.

In this year two independent courses are offered.

(a) A careful study of selected authors as Shakespeare, Carlyle, Tennyson, Browning.

(b) English philology. Here a study is made of the formation and growth of the English language. The various elements that have contributed to the language are searched out and compared. The structure of cognate languages is given attention.

(See note below)

LATIN.

Latin I. 4 hours year course 4 credits.

Virgil, *Æneid* (Books I.-IV.). Discussion of Latin poetry in general. Scansion. Roman mythology and folk lore explained. Historical as dis-

Note.

During the school year 1914-15 English IV will include a course in argumentation both theoretical and practical during the first half of the year.

distinguished from the mythological and poetical elements considered. The place of Latin poetry in the world's literature.

Prose Composition. Special drill on Latin idioms. Conversion of Latin into English and English into Latin. Sight reading. Roman history one hour per week.

This course is a prerequisite to courses II., III., and IV., and is required of all electing the classics for the A.B. degree and is not counted as a college credit.

Latin II. 4 hours year course 4 credits.

Cicero: *De Senectute* and *De Amicitia*. The writings of Cicero are studied for the two-fold purpose of furnishing a thorough and a comprehensive drill in the highest type of Latin prose and to illustrate the literature of the Golden Age of the Latin race. Especial attention is called to the oratorical, as distinguished from the merely descriptive or epic, style.

Selections from Ciceronian letters. These selections illustrate the great excellence of the epistolary style in Latin literature—a style seldom, if ever, excelled in the history of letters. Constant drill in grammatical forms and rhetorical analysis is insisted upon in this course, which is required of all electing Latin for the A.B. degree.

Latin III. 3 hours year course 3 credits.

(a) First Semester: Horace, Odes and Epodes. This course furnishes abundant opportunity for illustrating the various metrical forms in the Latin language not considered in the *Æneid*.

(b) Second Semester: Selections from Seneca, Pliny, and Juvenal, representative of the Silver Age of Latin literature. Especial attention is called to the domestic and industrial features of Latin life, as represented in these authors. This course is optional.

Latin IV. 3 hours year course 3 credits.

This course deals with the origin and development of Roman history and of political philosophy, as shown in the writings of Livy and Tacitus, with selections from Cæsar.

GREEK.

Greek I. 4 hours year course 4 credits.

Intensive study of the elements of the Greek language, seeking the mastery, (in the shortest time,) of grammar and vocabulary sufficient for beginning the reading of Greek literature.

Greek II. 3 hours year course 3 credits.

The studies of course I. are continued: Reading of selections from Xenophon, New Testament and Homer, with practical exercises in grammar and composition. Special studies in etymology and syntax, and drills for vocabulary.

Courses I. and II. are for those who enter without Greek; and for any who may, later, find it expedient to resume their Greek, and wish also a rapid, but thorough review.

Greek III. 2 hours year course 2 credits.

Greek Philosophy and Oratory: Plato; Demosthenes.
Greek IV. 2 hours year course 2 credits.
Greek History and Drama: Herodotus; Æschylus and Euripides; Thucydides. Greek Art.

HISTORY AND POLITICAL SCIENCE.

History I. 3 hours year course 3 credits.

European History. An introductory course in the founding and development of Europe, noting the disintegration of the Roman Empire, and the growth of German institutions from the decline of Rome to the passing of the "Old Régime". 375-1789.

History II. 3 hours year course 3 credits.

American History. An introductory course in American colonization and the formation of the United States, as the expansion and modification of European civilization. 1453-1829.

Courses I. and II. are given in alternate years.

History III. 3 hours year course 3 credits.

European History. Studies in European revolutions and reaction, and the growth of democracy, giving special attention to the French Revolution, Napoleon Bonaparte, and the formation of the German Empire. 1789-1914.

History IV. 3 hours year course 3 credits.

American History. Study of the Slavery Crisis through the Civil War and period of Reconstruction to the present time. 1845-1914.

Courses III. and IV. are given in alternate years; and I. or II. and III. or IV. are required to obtain the degree of A.B.

History V. 2 hours year course 2 credits.

Political Science. An introduction to general political science, as illustrated in English and American constitutional history and continental European political changes.

History VI. 2 hours year course 2 credits.

American Geography. Study of political and physical geography in the Americas, with special reference to Latin America in its political and commercial relations with the United States. The rise, growth independence, and subsequent development of the South American states are carefully considered. Canada and the West Indies receive attention.

History VII.

National Expansion and Diplomacy. An introduction to the struggle for world leadership, with the intensive study of European, American, and Asiatic statesmanship.

History VIII. 2 hours year course 2 credits.

General History of Education. See Education.

ECONOMICS, SOCIOLOGY, PHILANTHROPY.

Economics I. 2 hours year course 2 credits.

The elementary principles of economic theory are studied, with industrial history and commercial geography. The modern productive and distributive processes are carefully considered.

Sociology I. 2 hours year course 2 credits.

As a foundation for the next course the theories of the social structure and the methods of social activity are studied. The political and social organizations as expressed in national, state, and municipal laws and administration are examined. Special attention is paid to the sub groups having charge of such social activities as the care of the poor, the defectives and the delinquents; the police, fire and health departments.

Sociology II. 2 hours year course 2 credits.

Philanthropy. This is a practical course open to those who have taken Sociology I. and to such other candidates as show special interest in the investigation of practical problems of philanthropy. It is intended to make special and practical studies of housing conditions, pauperism, charity organizations, health departments, as found in Baltimore and in Maryland generally. The results of study and investigation will be preserved in written reports. Those pursuing this course may be candidates with others for the Eliza Jane Cummings Memorial Medal.

PHILOSOPHY AND EDUCATION.

Education I. 3 hours year course 3 credits.

Psychology. An outline of the subjects generally given in a broad survey of this field. The more important forms of theory will be discussed in connection with the various groups of facts that call for interpretation. Emphasis is laid on the use of the evolutionary hypothesis. The educational bearing of psychological theories is given special emphasis. The psychology of childhood and adolescence is studied. This course is required of all electing Education.

Education II. 2 hours year course 2 credits.

General History of Education. Embracing reviews of the most eminent educational theories and systems of ancient and modern times.

Education III. 3 hours year course 3 credits.

Special Method. Review of Elementary English, geography, arithmetic, and a study of methods and devices used in teaching these branches.

Education IV. 4 hours year course.

Drawing, Music, Elocution and Physical Training. These subjects may be taken with the classes of the normal and preparatory courses unless credit has already been received.

Once a week in each of the subjects named throughout the year.

Education V. 2 hours half year course 1 credit.

General Method. A study of the psychological and pedagogical principles upon which teaching is based.

Education VI. 2 hours half year course 1 credit.

School Organization and Discipline. This course comprises methods of supervising and managing schools, teachers and pupils; courses of study

and programs, based on Maryland Teachers' Manual and Course of Study; sanitation; play-grounds; text-books; supplies and apparatus.

Education VII. 2 hours half year course 1 credit.

School Law. This course treats of the duties of the teacher as an officer of the State; school boards; trustees; contracts; care of property; records and reports, etc.

Education VIII. 2 hours year course 1 credit.

Practice Teaching. Throughout the year each student will teach at least two periods every week under the supervision of a critic teacher in a regularly graded school.

Education IX. 2 hours year course 2 credits.

Logic. The theory of deductive logic, as found worked out in such books as Hibben's *Logic and Inductive Logic*, forms the subject matter for the course. Here, much time is devoted to the various standpoints from which logical data are interpreted. A brief introduction to the algebra of logic will be given.

Several text-books are used.

Education X. 2 hours year course 2 credits.

Ethics and Æsthetics. An introductory course. Ethics is given in the first semester and æsthetics in the second semester. A brief historical résumé of the chief types of theory is given after the facts of the two sciences have been gathered.

MATHEMATICS.

Mathematics I. 4 hours year course 4 credits.

College Algebra. This course presupposes a knowledge of elementary algebra through simultaneous quadratics. The subjects taken up are: rapid review of quadratics; the progressions; the graphic treatment of simultaneous quadratic equations; the binomial theorem for positive, negative, and fractional exponents; series; the theory of determinants in connection with linear equations. This course is required of all for A.B. degree.

Text-book—Wentworth's *College Algebra* (revised).

Mathematics II. 4 hours year course 4 credits.

Plane and Spherical Trigonometry. Drill in the derivation of the various classes of formulæ. Thorough study of the theory of logarithms. Application of the goniometer to the right, isosceles, oblique, plane, and spherical triangles. A year is devoted to this subject, thus assuring the student sufficient time to master not only the simpler processes, but also to make considerable progress in the analytical trigonometry.

Text-book: Well's *Trigonometry*. Loney's *Trigonometry* will be used as a reference book.

Mathematics III. 3 hours year course 3 credits.

Analytical Geometry. The straight line, circle, elements of parabola, ellipse, hyperbola, polar coördinates, loci problems, and higher plane curves. Both the plane and solid analytic geometry will be pursued.

Mathematics IV. 2 hours year course 2 credits.

Calculus. Differential calculus, fundamental principles, derivatives, applications to geometry and mechanics, maxima and minima, indeterminates.

Open only to students who have completed all the above courses.

GERMAN.

German I. 4 hours year course 4 credits.

Beginner's Course. Thorough study of grammatical forms. Extended study of the various declensions of the adjectives and the formation of the verb. Memorizing the folk songs and reading of easy texts.

Joynes and Wesselhoeft's German Lessons Grammar is used throughout the courses I. and II. This is required of all students electing any course in German. It may be pursued in the Preparatory School.

German II. 4 hours year course 4 credits.

Reading of modern prose, writing German, and ample drill in conversation, constitute the work of this course. The advanced part of Joynes and Wesselhoeft's Grammar is carefully studied, and the relations of the German language to the English are noted. Storm's Immensee, Gerstäcker's Germelshausen, Das edle Blut, and Der Zerbrochene Krug, are read.

For those who have completed German I., and is required of all receiving credit in any course in German.

German III. 4 hours year course 4 credits.

This is a rapid reading course. The aim is to enable the student to get sufficient control of German to use the language as an instrument, either in practical life or in pursuit of advanced scientific knowledge. Storm, Freytag, Seidal, Fulda, Ernst, etc. are read. German lyrics and ballads, Goethe's Hermann und Dorothea.

German IV. 4 hours year course 4 credits.

Classical Course. Lessing, Goethe, and Schiller. A brief study of their lives. Lessing's Minna von Barnhelm, Goethe's Goetz von Berlichingen, Werther, Egmont, and Schiller's Wallenstein, will be read.

FRENCH.

French I. 4 hours year course 4 credits.

Elementary French. Frazer and Squair's French Grammar, Labiche, Martin's Voyage de M. Perrichon, Sand's La Petite Fadette. Composition. Simple dictation, private reading, and conversation.

French II. 4 hours year course 4 credits.

Modern French. Baillot-Brugnot's Composition. Advanced grammar. Reading. Victor Hugo's Hermani, White's Contes de Maupassant, Paillemou's Le Monde on l'ons s'Ennuie, and Madame de Girardin's La Joie fait Peur, will be read. Hennequin's Lessons in Idiomatic French.

NATURAL SCIENCE—PHYSICS AND CHEMISTRY.

Physics I. General Physics.

This course will be arranged to afford students preparing to teach certain advantages. Details concerning topics, laboratory, and hours will be completed at the formation of classes.

Chemistry I. 3 hours year course 3 credits.

General Chemistry. Advanced course.

This course does not presuppose any chemical training, but the solution of an abundant supply of problems, illustrating the theoretical aspect of general chemistry, is required of every student. The second semester is devoted almost entirely to the chemistry of the chief metals, and a few more advanced topics, viz. theory of ionization and periodic law.

Text-book: Newell's Chemistry.

Chemistry II. 3 hours year course 3 credits.

Qualitative Analysis.

This is a continuation of chemistry I. Much attention will be given to equation writing and the rules which govern it. Group analysis of the base forming elements will be studied, and will be followed by a study of the group analysis of acid-forming elements. Unknowns involving both basic and acid radicals are given the students to work out.

Various text-books.

BIOLOGICAL SCIENCE—BOTANY.

Botany I. 2 hours year course 2 credits.

An introduction to the forms and parts of plants, and the way typical plants perform their functions and conform to their environment. A study of plant tissues with special reference to their development and function. Exercises—Botanical classification.

BIOLOGY.

General Biology. 2 hours year course 2 credits.

The characteristics of plants and animals considered, and a study is made of the elementary facts of this science. The distinction of structure and function, or form and behavior, is noted as one passes in review a series of lower organisms, which are especially selected to show the evolution of organic life.

This course serves as an introduction to the consideration of theories, as those of Darwin, Spencer, Cope, Weismann, *et al.*, and as an excellent preparation for the advanced work in biological theory and sociology.

THE BIBLE AND THE PROGRESS OF CHRISTIANITY.

Bible I. 1 hour year course 1 credit.

Biblical History and Geography. The Bible World in its geographical aspects is presented, and its outlines, divisions, and chief localities are iden-

tified and studied. The growth and organization of the Hebrew people, and their history and influence under Mesopotamian, Syrian, Egyptian, Macedonian, and Roman Rule, and the rise and progress of Christianity to the close of the apostolic age, are traced and reviewed,—the geographical background being at the time prominent. Required of all students.

Bible II. 1 hour year course 1 credit.

Biblical Literature. A rapid survey of the origin and forms of the Old Testament, as expressing the ideals of the Hebrew people, for the guidance of their religious vocation, is given. Written and vocal interpretation of selected portions of this literature are constant exercises in this course.

Required of all students.

Bible III. 1 hour year course 1 credit.

Jesus and the Twelve. A short harmony of the gospels is first constructed to furnish a consecutive view of the life and work of Jesus, the Christ. With the gospel of Mark as a basis, the revelation of the laws of the Kingdom of Heaven is followed, as Jesus prepares the apostles to begin their mission of winning all nations to accept his Kingdom. Written and vocal interpretation of selections from the biblical literature to be read constitute required exercises in each Bible course.

May be substituted for Bible I., making the geography of Palestine, however, an introductory, as well as a companion study.

Bible IV. 1 hour year course 1 credit.

The Christian Church. An intensive examination of such physical and political features of the Roman empire as conditioned the life and work of the Christian fellowship is given. Then follows a study of the organization and work of the Church as presented in the Acts and Epistles, thus introducing the spirit, aims, (with leading facts) of Christian missionary enterprise.

May be substituted for Bible III.

SYNOPSIS OF COLLEGE COURSES WITH ENTRANCE REQUIREMENTS.

Entrance Requirements.—Admission in full to these college courses depends on the completion of sixteen (16) units of preparatory study, shown by special examination, or by certificate from a school of accepted standing, or by graduation from our Preparatory School. Entrance with condition, when allowed, definitely, must fix the time and manner of removing the condition.

The following table of preparatory subjects and units, indicates that eleven (11) units must be offered by the first five subjects:

1. English.....3—4	3. Mathematics.....3—4
2. Foreign language.....2—4	4. History and Civics.....2—3
a) Latin	5. Natural Science.....1—2
b) Greek	a) Geography
c) German	b) Zo-ology
d) French	c) Physiology

6. Bible	3½	10. Education	4
7. Biology	1	11. Physics.....	1
8. Music	1	12. Bookkeeping and Penmanship..	¼
9. Drawing.....	1	13. Physical Training.	

The five additional units required will be offered by subjects selected, under supervision of the authorities, from the rest of the list.

The Synopsis.

FRESHMAN		SOPHOMORE		JUNIOR		SENIOR	
English	4	English	4	English	2	English	2
Latin*	4	Latin*	4	Latin*	4	Latin*	3
Greek*	4	Greek*	3	Greek*	2	Greek*	2
German*	4	German*	4	German*	4	German*	4
Mathematics	4	Mathematics	4	French*	4	French*	4
Science	2	Education	3	Science	3	Science	3
History	3	History	3	Education*	7	Education*	7
Bible	1	Bible	1	History	3	History	2
				Bible	1	Bible	1

* Elective.

The College Preparatory Courses.

The college preparatory, or secondary, courses are based upon the recommendations of the National Education Association.

The quantitative requirement should be sixteen units.

"A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work." This definition assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that a study is pursued for four or five periods per week. It further assumes that two hours of manual training or laboratory work is equivalent to one hour of class room work.

Time required.—Under ordinary conditions four school years of not less than thirty-six weeks each, will be required to complete a course. In some cases five years may be required to complete a course.

Standard of admission.—The standard of admission to the first year is the completion of the eighth grammar grade of the elementary schools or its equivalent. In order to accommodate those coming with defective preparation in the grades, a limited amount of review work is provided. This must be taken in addition to the regular requirements of the preparatory courses, hence this will not count as a credit on the strictly secondary work. In some cases, the student may require two years after entering first year, to be fitted for regular second year work without condition. The special studies for which credit is not given, will be named when the student enters.

Order of studies.—English is required of all, and must be taken in the

order specified. Elective subjects are by years, and when elected must be pursued a whole year in order to receive credit. To meet college entrance requirements in language other than English, at least two years credit must be secured. Not more than two foreign languages may be pursued for college entrance, and but one is recommended.

MATHEMATICS.

In this department, college preparatory and normal studies are identical. Courses I. and II. are for review and introduction, to give facility in every day accounting and familiarity with business forms, and to explain arithmetical principles, and introduce the student to algebraic symbols, theory, and practice, and to geometrical language and method.

Mathematics I. PN, *a*, first year, 3; *b*, first year, 2.

a. Arithmetic. Review and application of fundamental rules, drilling for accuracy with facility and speed, common and decimal fractions, percentage, interest, longitude and time; constant use of business forms.

b. Algebra. The essentials of algebra to the theory of exponents, interpretation of the laws of arithmetic by literal notation. Drill, explaining and applying.

Mathematics II. PN, *a*, second year, 2; *b*, second year, 3.

a. Arithmetic. Review, and presentation of business forms and methods for habitual use, ratio and proportion, involution and evolution, metric system, and mensuration, with practical exercises in constructive geometry.

b. Algebra. Essentials of algebra continued: the binomial theorem including negative and fractional exponents, and interpretation of simultaneous and quadratic equations, including graphs. See also *Mathematics IV.*

Mathematics III. PN, third year, 2.

Bookkeeping. The principles of bookkeeping explained, definitions, phraseology, forms and accounts, penmanship, business writing, business habits and review and tests in the commercial sections of arithmetic, drilling, for skill and accuracy and rapidity in common calculations, and in percentage, interest, banking, discount, partnership, exchange, stocks and bonds, taxes, insurance, and industrial problems.

Mathematics IV. PN, *a*, second year, 3; *b, c*, fourth year, 3.

a. Plane Geometry. The essentials of plane geometry, including original exercises, theorems.

b. Solid Geometry. The essentials of solid geometry, including practical applications, measurements and constructions.

c. Review of preparatory algebra to introduce college algebra.

NATURAL SCIENCE.*

The elements of natural science presented in the courses grouped un-

Explanation: C. College; P. College Preparatory; N. Normal. Small letters and numerals preceding statements merely indicate convenient divisions. Numerals following a statement show the number of recitations per week.

* Laboratory work may be required of the classes in physics and chemistry any school day from 2:30 to 4 P.M., and on Saturday morning at hours fixed by the instructors.

der this head, show the unity of nature in the close and interdependent relations revealed. The rigid classification of facts and the formulas and laws proposed or discovered, offer the student excellent means of mental discipline. A general survey of selected material, from each of the sciences of geography, physics, chemistry, zoölogy, and physiology, for information and training and college entrance, is the aim that experience justifies, and is here offered.

Science I. P, a, first year, 3; b, first year, 2.

a. *General Geography.* The earth as a planet and as the home of man, general physical features and laws with their relations to political divisions, products, commercial progress, and political and trade centers: the relations of physical geography and history made plain and kept in view.

b. *Zoology.* Natural history, divisions, terms, common animals, classification and distribution of animal life, selected types, their structure and physiology, biological principles.

Science II. P, second year, 2.

Physical Geography. The general principles and leading facts of physiology, with special attention to type cases of North America.

Science III. P, third year, 3 with laboratory.

Elementary Physics. Elementary Physics according to accepted secondary standards. The physical laboratory has been improved and the equipment increased to offer suitable practice for the demonstration of the chief problems of physics in an elementary form. Note books are required throughout the course.

Science IV. P, fourth year 3 with laboratory.

a. *Physiology.* Life in plant, animal, and man, plan of the human body, structure and functions of its organs, and practical lessons, in personal domestic, and public hygiene.

b. *Elementary Chemistry.* P, fourth year, 3 with laboratory.

This subject is offered all preparatory students as a preparation for professional study or for the better understanding of scientific facts and principles. Note books are required throughout the course.

HISTORY AND CIVICS.

The wisdom of the history committees, in advising a four-year course for secondary schools, is accepted. The field, however, is one, and the close relation of its division must become clearer and more interesting. The review, geographical and biographical, as well as historical, which introduces these courses, should also make real the student's large social responsibilities in the political world to which he belongs. A final review concentrates thought on American government in the light of history, for understanding its aims and plans and procedure.

History I. P, first year, 2.

Essentials of World History. A survey of the world to-day, with reviews of its stages and agencies of progress: beginnings, traits and migra-

tions of leading races, heroes, great empires, chief events and institutions.

History II. P, second year, 3.

Formation and Expansion of Europe. Divisions within Roman Empire, German invasions, decline and revival, progress of Christianity, formation of European nations, their progress and rivalry at home and in colonies.

History III. P, third year, 3.

The History of England. After brief consideration of traditions, corrected and supplemented by the physical geography of the British Isles, effort will be made to show England's relation to early peoples, particularly the Romans, to development of western Europe, itself recognized as a chief agent therein,—and to the colonization of North America and formation of the United States, now one of the great powers of the world.

History IV. P, fourth year, 2.

American Political History. The course in civics here offered, is introduced by a general review, which invites attention to the development of government from oriental and classical beginnings to the European kingdoms and the American union. An outline of civics is then continued in the light of selected portions of the United States history.

History V.

a. Roman History and Institutions. P, 1.

b. Grecian History and Institutions. P, 1.

This course is given by the teacher of Latin and Greek. One period each is assigned weekly to these studies, and due recognition is given in estimating the history credits of each year of the respective courses.

LANGUAGE AND LITERATURE.

Language, correctly spoken and written, words in ample supply properly understood, and pronounced; and the laws of language,—these are ends sought whether the language studied is Greek, Latin, French, German, or English. The courses presented in this general group also recognize the importance of literary expression, and the training needed for its mastery, and the time and difficulty demanded for appreciation of the best literature, as a means of noble leisure in the entertainment of ourselves or others. These high uses are not forgotten in the simple beginnings, and the drudgery of drill is accepted to that end.

English I. P, first year, 5.

a. *Grammar.* Theory and practice; parts of speech, rules of syntax, forms and analysis of sentences,—constant practice illustrating the principles of grammar. 3.

b. *Composition.* Class exercises, and the writing of simple themes weekly.

c. *Literature.* Reading and study of selected authors, with oral and written exercises on the same. The requirements of the college entrance committee are observed. 2.

English II. P, second year.

a. *Rhetoric.* An elementary course in rhetoric begins in the second

year and continues through the third year college preparatory course. The aim is to familiarize the student with the various rhetorical forms and to afford practice in the use of these forms. Constant reference is also made to the rules of grammar already learned. 2.

b. *Composition*. } Themes suggested by the college entrance require-
c. *Literature*. } ments for study and reading are among the exercises,
oral and written, continued during these years. 2.

English III. P, third year, 4.

Rhetoric, Composition, and Literature. Continuation of course begun in English II., which see I; 2.

The importance of the subject demands the reminder here repeated: deficiency in English fundamentals—pronunciation, spelling, accurate use of words, correct language careful paragraphing, respect for formalities of letter-writing, and practical knowledge of the elements and forms of the whole composition—will not be excused. The student must gain, show and maintain mastery of these essentials.

English IV. P, fourth year, 4.

a. *Advanced Grammar.* This course introduces grammar as a science—the science of language, and dwells on its formal aspects, notes its relations to logic, follows an outline of its history, and gives much attention to parsing, analysis, construction, and correction. 1.

b. *Literature and Composition.* The required reading and study and theme-writing, while permitting no abatement of interest and practice in fundamentals, should produce results which increased knowledge, growth, and training insure. 3.

GERMAN.

German I. P, second-third year, 4.

Beginner's Course. Mastery of the more difficult essentials of grammar, daily composition, easy texts read, conversation.

German II. P, fourth year, 4.

Intermediate Course. Emphasis is put on prose work. Joynes-Meissner, Parts I.-II. Thomas' Grammar. (Harvey)—exercises. This course is open to all who have completed German I., or equivalent study and exercises fitting them for advanced work.

LATIN.

Latin I. P, second year, 4.

First Lessons. Pronunciation, inflection, translation and re-composition of easy selections, memorizing words, sentence-order studied, simpler principles of the sentence examined. Reading of Cæsar begun.

Latin II. P, third year, 4.

Reading and Composition. The forms and grammatical construction of

the Latin language are systematically investigated and applied in connection with the authors read. Cæsar is completed and Cicero is begun.

Latin III. P, fourth year, 4.

Literature and Grammar. This course gives prominence to Latin literature, as represented by a leading prose writer, Cicero, and the most popular poet, Virgil. While grammar is studied, it is for better understanding of the literary expression of Latin ideals and life. Cicero completed, and Virgil. Special grammar study.

Roman History and Institutions. Supplemental lessons are given in Roman history and general social progress. One period a week is regularly assigned to this course by the teacher of Latin, and due recognition is given in estimating the history credits each year. See also *History V.*

GREEK.

Greek I. P, third year, 4.

First Lessons. Letters and sounds, pronunciation, inflection, translation and re-composition of easy selections, memorizing of words, the simpler applications to syntax, and Xenophon begun.

Greek II. P, fourth year, 4.

Grammar, Reading, and Composition. Systematic study of grammar for language mastery. Xenophon completed, and Homer. These authors read as literature, and the language studied as a means of literary expression and interpretation. New Testament: Gospel according to St. John.

Greek III. P, third-and-fourth year, 1.

Grecian History and Institutions. A period each week of the respective courses above, will be given to the study of Greek history and institutions. Third year students will study the physical geography, and early settlers, development and expansion of Greek states and the Persian wars. Fourth year students will continue and complete the course: Athens and Sparta, Alexander, institutions, Greece and Rome. See *History V.*

THE BIBLE AND CHRISTIANITY.

The leading facts, the chief persons, and the central doctrines of the Bible, ought to become constant elements of our most familiar knowledge. This is the aim of these courses—and to show the development of Christianity in the world. A further object is to prepare young men and women to teach the Bible effectively.

Bible I. P, first year, 2.

Life of Jesus. Palestine at the birth and during the life of Jesus Christ, geography, political, social, and religious affairs. The birth and childhood of Jesus, the ministry, the crucifixion, resurrection, and ascension. The new life in Jesus, Christian fellowship and work. Gospel facts harmonized, St. Mark the guide. Stalker's *Life of Christ* used for reference.

Bible II. P, second year, 1.

Preparations for Christianity. A rapid review of oriental and classical geography and history sets the student in the midst of the Old Testament world. An outline of Hebrew history and literature follows, showing the student the development of Old Testament aspirations and ideals, to be realized only in the life and teachings of Jesus and his disciples.

Bible III. P, third year, 1.

Christian Missionary History. This course gives an outline to missionary beginnings as recorded and suggested in the New Testament. The world as a missionary field is then presented, the principal non-Christian religions are examined, the demand for Christianity considered, and missionary crises, leaders, methods, and progress studied.

Bible IV. P, fourth year, 1.

Biblical Pedagogy. The prominence given teaching and training in the Bible. Childhood, principles of education, principles of teaching, and psychology, considered in the light of the Bible doctrine and practice. The great teachers of the Bible. The Sunday School, its aims, organization, equipment, courses of study, and methods.

MUSIC AND DRAWING.

Though the courses here outlined are offered in simple elements and exercises, there is recognition of that desire of the soul which seeks satisfaction in the perfect expression of its own sense of beauty. The elements are, therefore, presented and practiced as introducing to possible advanced study. Vocal music is taught as a means of social culture, and to improve the social and religious life of the school.

Drawing is taught for the encouragement of artistic taste, but more especially because of its place in a modern educational system. Public school teachers are required to possess an elementary knowledge of this subject. The course in drawing, like that in music, provides suitable training for prospective teachers.

As stated elsewhere, opportunity will be given for thorough training in music both vocal and instrumental. Those desiring special training, should confer with the College authorities. Credits on the College courses will be allowed for certain higher studies in music, provided for in advance and pursued under our general direction. Details will be furnished for each case.

Music I. P, first and second years, 2.

Elements of Music. Light gymnastics for ease and grace in position and movement, and expression for purity, modulation, and strength of voice; the vocal organs, sounds as expression of mind, spoken and sung, vowels and consonants, musical notation; song as the musical interpretation of story. Explanation and drill in these elements. Hymn and chorus singing.

Music II. P, third and fourth years, 2.

Solo and Chorus Singing. The exercises of *Music I.* are continued, and further instruction in musical theory and practice added. Selections from

musical history and biography are also presented. Drill and instruction, however, are for better appreciation and interpretation in hymn and chorus singing. Some famous hymns and songs. Individual and class drill.

Music III. All students: special.

Glee Clubs and Concerts. Several public concerts are given during the year, and music is a part of our commencement program and an accompaniment of various functions. Effort will be made in the early weeks of the school year to select and organize singers, and to provide for their training and practice, so that readiness for good service may encourage response to worthy calls.

Drawing I. P, first year, 2.

The Elements of Drawing. Light gymnastics, as in, music, aiming at precision as well as grace in movement; training to see, discerning parts, distinguishing colors, and describing accurately. The relation of drawing to penmanship and geometry, mechanical drawing, simple principles and applications, proportion, perspective, light and shade; practice in freehand object drawing, pencil and crayon.

Drawing II. P, second year, 2.

The elements of Drawing continued.

Color study, theory and practice: decoration and illustration. Drawing as a means of expression. Blackboard drawing, correlation of drawing with other school studies.

Drawing III. P, third year, 1.

Principles and Practice. The elements of proportion, perspective, light and shade, and color reviewed and applied in object, decorative, illustrative drawing, for mastery of theory as well as skill in its application, aiming at the teacher's grasp of the subject.

PHYSICAL TRAINING.

Young Women. Physical training is regarded a regular school study and under suitable direction is required of all students. Simple free-hand and body movements will be combined with marching and drill work. Wands, gymnasium suits required.

Those physically unable to take such exercises may be excused on physician's certificate that the student is physically incapacitated. Other work may be assigned instead.

Young Men. Young men are required to take physical training under proper supervision, preferably under the guidance of the Athletic Association. As rapidly as possible plans will be developed for properly crediting this work as a regular school study.

SYNOPSIS OF COLLEGE PREPARATORY COURSES.

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
Mathematics.		Mathematics:		Mathematics:		Mathematics:	
Arithmetic	3	Arithmetic	2	Geometry	3	Solid Geom.	} 3
Algebra	2	Algebra	3	Bookkeeping	1	Review Alg.	
Science:		Physical Geogra-		History	3	History	2
Geography	3	phy	2	English:		English:	
Zo-ology	2	History	3	Rhetoric and		Grammar	1
History	2	English:		Composition	2	Literature and	
English:		Rhetoric and		Literature	2	Composition	3
Grammar	3	Composition	2	Latin*	4	Latin*	4
Literature and		Literature	2	German*	4	German*	4
Composition	2	Latin*	4	Greek*	4	Greek*	4
Bible	2	German*	4	Bible	1	Music	2
Music	2	Bible	1	Music	2		
Drawing	2	Music	2	Drawing	1		
		Drawing	2				

* Elective.

The Normal Courses.

In order that the requirements of true professional study may be met by those preparing for teaching, the work of the Normal Courses has been transferred to the College. Those who pursue the courses in Education, or such as may be required, will have attained professional preparation. The State Board of Education has adopted these courses as the basis for recognition of professional preparation and will award State Professional Certificates to those completing the courses.

Those in the third or fourth year preparatory courses and capable of pursuing the courses in education, may do so and receive preparatory credit when such arrangements may be made without detriment to the work of either the College or of the Preparatory School.

Education IV. and IX. will be taken by those who have not had such training elsewhere, in connection with the preparatory courses in these subjects and no college credits will be allowed.

Two hours of practice teaching will count as one hour of scholastic work in a regular course.



MORGAN COLLEGE

PRINCESS ANNE ACADEMY

(Eastern Branch

—OF THE—

Maryland

Agricultural College)

1914--1915

Princess Anne,

Somerset Co.,

Maryland.

Board of Trustees of Morgan College.

Rev. JOHN F. GOUCHER, D.D., LL.D.,
President.

Rev. CHARLES W. BALDWIN, D.D.,
Vice President.

Prof. JOSEPH H. LOCKERMAN,	Mr. JOHN S. DEALE,
Secretary.	Treasurer.

1914

Mr. John L. Alcock,
Hon. Thomas Ireland Elliott,
Rev. M. J. Naylor, D.D.,
Mr. George I. Simms,
Rev. Stewart H. Brown, D.D.,
Hon. William P. Jackson.

1916

Prof. Joseph H. Lockerman,
Rev. John H. Nutter,
Rev. Charles W. Baldwin, D.D.,
Rev. Alfred R. Shockley,
Hon. Charles H. Evans,
Mr. Lewis Dill.

1915

Rev. John F. Goucher, D.D., LL.D.,
Mr. E. Walter Giles,
Mr. John W. Brown,
Rev. Nathaniel M. Carroll, D.D.,
Bishop Earl Cranston, D.D., LL.D.,
Rev. Vaughan S. Collins, D.D.

1917

Mr. Henry S. Dulaney,
Rev. W. M. Clair, Ph.D.,
Mr. Herbert S. Wilson,
Mr. Solomon T. Houston,
Prof. Carrington L. Davis,
Mr. John S. Deale.

Mr. John R. Keene, Honorary Member.

Members of Board of Trustees of Maryland Agricultural College appointed by the Governor.

JOHN HUBERT, Esq., Baltimore, Md.	Term expires	1916.
ROBERT W. WELLS, Esq., Hayattsville, Md.	" "	1916.
H. H. HOLZAPFEL Jr., Esq., Hagerstown, Md.	" "	1918.
H. P. SKIPPER, Esq., Chestertown, Md	" "	1918.
ROBERT CRAIN, Esq., Baltimore, Md.	" "	1920.
H. R. GETTY, Esq., New Windsor, Md.	" "	1920.

Calendar.

- 1914—Saturday, September 26th, Registration. Dormitories open.
Monday, September 28th, entrance and deferred examinations.
Tuesday, September 29th, Classes organized.
After this date a fee will be charged for deferred examinations.
Friday, October 9th, social reception to new students.
Thursday, November 26th, Thanksgiving Day.
Thursday, December 24th,— { Christmas holidays.
1915—Monday, January 4th, {
January 26th—29th, first semester examinations.
Thursday, January 29th, Day of Prayer for Colleges.
Monday, February 1st, second semester begins.
Friday, February 12th, Lincoln Day.
Friday, February 19th, Washington's Birthday,
Friday, April 30th, Farmers' Day.
Saturday, May 1st, Teachers' and Parents' Meeting.
Thursday, May 20th, Industrial Exhibit.
Friday, May 21st, Senior Supper.
Saturday, May 22nd, Joint Lyceum.
Sunday, May 23rd, Annual Sermon to Graduating class.
Monday, May 24th, Declamation Contest.
Tuesday, May 25th, Class Day Exercises.
Wednesday, May 26th, Alumni Meeting { 2:30 Business session.
9:00 Banquet.
Thursday, May 27th, Graduating Exercises
Monday, June 28th, to {
Friday, August 6th { Summer School.

Princess Anne Academy,

Eastern Branch of
The Maryland Agricultural College,
Princess Anne, Md.

Faculty.

JOHN OAKLEY SPENCER, PH.D., PRESIDENT.

THOMAS H. KIAH, A.B., PRINCIPAL,
English, Geography.

DANIEL J. PINKETT,
Mathematics.

CRAFTON C. REED,
Printing, Bookkeeping.

JOHN E. SMITH,
Physical Science, Agriculture, Dairying.

ROY L. CORDERY,
Carpentry, Joinery.

ALICE M. CARROLL, A.B., PRECEPTRESS,
English.

STEPHEN H. DIX, A.B.,
English, Geography.

LIDA L. BROWN, A.B.,
English, Assistant in Domestic Science.

OLIVE C. MADELLA,
Domestic Science and Art.

WOODARD W. PRIVOTT,
Blacksmithing, Wheelwrighting.

ROBERT A. GRIGSBY, A.B.,
English and Education.

ESTHER JUANITA BOWEN, A.B.,
Music and Latin.

WILLIAM SMITH,
Foreman and Farm Drainage.

HENRY HITCH,
Market Gardening.

Students.

College Preparatory Course.

(Maryland is understood to be the State where none is named)

FOURTH YEAR.

Brown, Alonzo A.....	Crisfield.
Byrd, Gordon H.....	Crisfield.
Pinkett, Maslin F.....	Princess Anne.
Brown, Mary A.....	Philadelphia, Pa.
Townsend, Esther V	Hopewell.

THIRD YEAR.

Hayman, Bercher S	Cordova.
Kelly, Frederick L.....	Whitesboro, N. J.
Miles, Howard S	Crisfield.
Cotton, Carrie P.....	Worton.
Moore, Ruth E.....	Princess Anne.
Seymour, Bertie I.....	Accomac, Va.

SECOND YEAR.

Bond, John S.....	St. Michaels.
Coleman, James E	Manokin.
Davis, Joseph N	Parsonburg.
Finney, James C. G.....	Crisfield.
Horsey, Oley E.....	Marion.
Jones, Grover N	Fruitland.
Martin, Argalius E.....	Hurlock.
Snowden, Wesley J.....	La Plata.
Whittington, Samuel M.....	Marion.
Williams, John H.....	Tull's Corner.
Wilson, Edward N.....	Fairmount.
Brown, Josephine.....	Princess Anne.
Green, Lula G.....	Bethlehem.
Hackett, Rella.....	Marydel.
Holland, Esther C.....	Chestertown.
Jones, Maggie E	Fairmount.
Pool, Lillie P.....	Wattsville, Va.
Savage, Eva L.....	Woodbury, N. J.
Waters, Edna A	Easton.
Wilson, Mary E.....	Fairmount.

Normal Course.

Brown, Garnett O	Crisfield.
Pinkett, Robert T.	Princess Anne.
Ray, Alvin W.	Atlanta, Ga.

THIRD YEAR.

Coard, John S.	New Church, Va.
Webb, William H.	Red Line, Del.
Collins, Bertha M.	Pleasantville, N. J.
Dennis, Carrie L.	Parksley, Va.
Logan, Edith M.	Marion.
Lloyd, Evelyn O.	Marion.
Roberts, Griselda.	Princess Anne.
Waters, Mary L.	Marion.

FIRST YEAR.

Anderson, Maurice C.	Fruitland.
Brown, Herman D.	Salem, N. J.
Clark, Charles E.	Still Pond.
Cotton, Edward H.	Mt. Holly, N. J.
Dickerson, William F.	Federalsburg.
Hayman, Otho J.	Princess Anne.
Hodges, Ira B.	Staunton, Va.
Jackson, Leroy C.	S. Bound Brook, N. J.
Johns, Edward A.	Centreville.
Matthews, William E.	Onancock, Va.
Moore, Hyland R.	Ridgely.
Robinson, David.	Martinsburg, W. Va.
Whittington, William B.	Marion.
Wilson, Andrew D.	Kennedyville.
Wright, McKinley.	Eden.
Baltimore, Rebecca.	Philadelphia, Pa.
Bowland, Edith M.	Fruitland.
Brown, Elsie M.	Canton, N. J.
Cornish, Georgia A.	Hurlock.
Daugherty, Cornelia M.	St. Micheals.
Dyer, Martha J.	Henderson.
Garlick, Elsie D.	Holmesburg, Pa.
Horner, Minnie E.	Preston.
Howell, Maud M.	Woodstown, N. J.
Johns, Greta J.	Centreville.
Jones, Josephine B.	Riderwood.
Jones, Anna M.	Pittsburgh, Pa.
Jones, Mary E.	Laurel, Del.
Jones, Annie N.	Laurel, Del.
Moore, Sadie M.	Concord, Del.
Nutter, Velma M.	Princess Anne.
Thomas, Beulah I.	Princess Anne.

Thomas, Hattie L.....	Brooklyn, N. Y.
Thompson, Mary B.....	Lutherville.
Ward, Nellie E.....	Crisfield.
Warner, Della M.....	Bound Brook, N. J.
Wright, Alva.....	Princess Anne.

EIGHTH GRAMMAR GRADE.

Dix, Seldon G.....	Pocomoke City.
Matthews, Charles E.....	Wyoming, Del.
Middleton, Percy O.....	Nottingham.
Peaker, Thomas H.....	Baltimore.
Ridout, Daniel L.....	Oxford.
Spaulding, Joseph A.....	Whitesboro, N. J.
Taylor, Mervin T.....	Coleman.
Adams, Ellis B.....	Preston.
Dano, Pauline E.....	Princess Anne.
Davis, Corrinna A.....	Cambridge.
Deedon, Mary E.....	Centreville.
Dix, Laura E.....	Pocomoke City.
Dorsey, Julia E.....	Chestertown.
Downs, Vella.....	Ridgely.
Durand, Consuelo.....	Baltimore.
Eaton, Marjorie.....	Ridgely.
Gillis, Abigail U.....	East New Market.
Johnson, Esther.....	Fairmount.
Jones, Mary E.....	Princess Anne.
Jones, Christy.....	Fairmount.
Mann, Mazzie O.....	Kennedyville.
Mason, Evelyn O.....	Prince Frederick.
Nutter, Adella.....	Princess Anne.
Pinkett, Victoria L.....	Princess Anne.
Smith, Maggie N.....	Princess Anne.
Stokley, Blanche.....	Wattsville, Va.
Waters, Helen.....	Manokin.

SEVENTH GRAMMAR GRADE.

Gale, King S.....	Quantico.
Houze, George H.....	Baltimore.
Hull, Jesse.....	Wetipquin.
Jones, John H.....	Quantico.
Mears, William H.....	Keller, Va.
Parker, Samuel E.....	Lawsonia.
White, William E.....	Princess Anne.
Allen, Mary S.....	Stockton.
Bazzel, Ida J.....	Cambridge.
Blanchard, Elizabeth.....	Elizabeth City, N. J.
Carney, Grace.....	Goldsboro.
Cephas, Emma.....	East New Market.
Cornish, Mary.....	East New Market.

Cornish, Maud M.....	East New Market.
Elzy, Nora E.....	Princess Anne.
Hitch, Hattie J.....	Princess Anne.
Hutchins, Edna E.....	Carmichaels.
Mason, Rosa H	Prince Frederick.
Niskey, Ida.....	Princess Anne.
Pinkett, Roxie P	Princess Anne.
Wheatley, Elizabeth.....	Baltimore.
Wilson, Bertha	Queenstown.
Wright, Ella M.....	Fruitland.

Location.

Princess Anne Academy is located at Princess Anne, one of the oldest towns in Maryland, the county seat of Somerset County. The place is reached, from both the north and the south, by N. Y. P. & N. R. R. of the Pennsylvania system. Connection is made by Crisfield Branch with steamer for Baltimore. The climate is mild and healthful. The Academy has a farm of 117 acres, mostly under cultivation, for the use of its agricultural department. The buildings and grounds are neat, well kept, and well adapted to the requirements of a school of this kind.

Courses of Study.

The courses of study are both academic and industrial. The essential feature of the academic course is thorough work in the acquisition and use of the English language. Other subjects in mathematics, science, language and art are logically related to the English courses and to the courses in the industries. All industrial subjects are related to a system of education and teaching of the same.

Numerous courses, theoretical and practical, are offered in the industries. Tuition and use of tools and books are free in the following subjects:

A—Agriculture, Horticulture, Animal Husbandry, Dairying, Poultry-Industry, Farm Accounting, and Farm Mechanics. The farm has been laid out by the United States Department of Agriculture as a drainage demonstration.

B—Carpentry, Wheelwrighting, Blacksmithing, Drawing, Printing, Shop work.

C—English, Language, Literature, Composition, Rhetoric, Oratory.

D—Mathematics, Bookkeeping.

E—Chemistry, Physics, Botany, Zoölogy, Entomology, Physiology, Bacteriology, Physical Geography.

F—Instruction of teachers in the Agricultural and Mechanical Arts and Sciences, and practical training in such subjects.

All students are required to take one or more industrial subjects, and no student may graduate in academic subjects without graduating in one or more of the above subjects of practical industry.

Courses are also provided in History, Latin, Education, Psychology, Music, Sacred Literature, Morals.

College Preparatory and Normal students are not permitted to spend less than twenty hours per week in industrial practice and experiment.

SYLLABUS.

A syllabus of the courses is here presented:

MATHEMATICS.

Arithmetic—Colaw and Elwood's Advanced Arithmetic.

First Year—Decimal fractions to profit and loss inclusive. Shop Problems. Farm Problems.

Second Year—Text completed. Farm and shop problems continued.

Fourth Year—Review of text, special attention given to commercial arithmetic. Review of Algebra.

Algebra—Well's Essentials of Algebra.

First Year—through simple equations.

Second Year—text completed.

Geometry—Third Year—Plane geometry begun.

Fourth Year—Plane geometry completed.

“ “ Solid Geometry.

Bookkeeping—Goodyear's Introductory Bookkeeping.

Second Year—text completed.

PHYSICAL SCIENCE.

Physical and general Geography, Tarr-McMurray.

First Year—First book completed. History and geography correlated.

Second Year—Second book completed.

Physical Geography. Special attention is given to sand modeling, continental slope, river basins, animal and plant life. Nature study.

Zoölogy—Elements.

First Year.

Botany—Structural and descriptive.

Second Year.

Physiology—Martin's Human Body.

Third Year—The human body, plan and structure, functions of organs.

The physiology of animals considered.

Chemistry—Remsen's Elements of Chemistry.

Third Year—General and theoretical. Experiments—lectures, recitations, and laboratory work.

Physics—Avery.

Fourth Year—Properties of matter, mechanics, sound, heat, electricity, laboratory work.

Agriculture.

Fourth Year—A general course in Agriculture, theoretical and practical. (See special courses in Agriculture.)

EDUCATION.

Educational History—The earlier forms of education. The rise and devel-

opment of the public school systems. Different systems compared. The rural school—Methods for improvement—The home and the school—Home sanitation.

Pedagogy—The theory and practice of education in America. The relations of pedagogy to industrial training. The training of the industrial teacher. School gardens.

HISTORY.

History—Reading from History of England.

First Year—Special reference to relation with America.

History of Europe—Readings from history of Modern Europe.

Second Year—Special reference to formation of modern states:

History of Rome.

Third Year—Readings from ancient and medieval history. Roman history is taught in connection with Latin in third and fourth years.

Fourth Year—History of America and Civics.

LANGUAGE AND LITERATURE.

English—Grammar.

First Year—Parts of speech, sentences, analysis and parsing, composition.

Second Year—Text completed, kinds and uses of sentences, composition.

Rhetoric—Lockwood and Emerson.

Third Year—Elements of Rhetoric completed, practical exercises.

Fourth Year—Grammar reviewed, exercises and themes.

Composition—All the years—themes, essays, and other exercises.

Blank book spelling twice a week throughout the entire course.

Reading—Stepping Stones to Literature—numbers one, two, three, four, and five. Various historical texts.

Special attention is given to reading and expression.

Bible—First, Second, and Third Years—Studies in the Old and New Testaments.

Fourth Year—Stalker's Life of Christ.

Latin—Elective.

Second Year—Pronunciation, inflection, the writing of easy sentences, translation, Cæsar begun.

Third Year—Lowe and Ewing's Cæsar's Gallic War.

Special Chaps. in Bk. I., Bks. II., III. complete: special Chaps. Bks. IV., V.

Fourth Year { Kelsey's Cicero.
 { Greenough's Virgil's-Æneid.

Cicero's Orations I., II., III.

Virgil's-Æneid, Bks. I. and II.

ART.

Drawing—Elements of drawing, objective and free hand, throughout the

four years.

Vocal Music—Educational music course throughout the four years.

Instrumental Music—Regular courses in instrumental music will be given any student desiring such instruction. Charges extra, paid semi-annually in advance. Eight dollars for the first semester and six dollars for the second semester. Music and piano practices free.

INDUSTRIAL COURSES.

BLACKSMITHING AND WHEELWRIGHTING.

The first year is devoted entirely to technical work, tempering, annealing, welding. Throughout the years, stress is laid on the use and care of tools.

SECOND YEAR: Advanced technical work, practical work, tool making, repair of farm implements, etc.

THIRD AND FOURTH YEARS: Productive work: ironing wagons and carts, horseshoeing. Special study of the anatomy of the horse.

A course in wheelwrighting is given in connection with the iron work. Mechanical drawing is taught in all the years.

CARPENTRY AND CABINET-MAKING.

FIRST YEAR. Sloyd work, model making, learning names and use of tools.

SECOND YEAR: Care of tools, making lines, location of points, planing, making joints, name and use of materials.

THIRD YEAR: Making plain furniture, repairing, lessons in wood turning, varnishing and polishing surfaces, sharpening tools.

FOURTH YEAR: Making drawings of washstands, bureaus, etc.

Mechanical drawing, in all the years, with reference to house building.

AGRICULTURE AND ANIMAL INDUSTRY.

The first two years of agriculture and dairying are taken in connection with the normal and academic third and fourth years. The last two years are specially devoted to agriculture, horticulture and gardening as shown in the subjoined syllabus.

FIRST YEAR: Course I. (Third Year Academic) Plant Physiology: Elementary Chemistry. Plant Ecology: Elementary Physiology. Farm crops. Elements of plant breeding.

SECOND YEAR: Course II. (Fourth Year Academic)

First half-year. Farm Animals. Animal breeding. Breeds of: dairy cattle, beef cattle, draft horses, speed horses, sheep, swine, poultry. Construction of poultry houses.

Second half-year. Dairy barn construction. Dairy sanitation. Marketing milk. Animal judging.

THIRD YEAR: Course III. Agricultural chemistry of soils, fertilizers, etc.

Second half-year. Horticulture and farm management. Orchard crops. Orchard management. Orchard spraying. Vegetable gardening. Landscape gardening. Selection of farms. Farm drainage. Crop rotation. Adaptation of fertilizers.

FOURTH YEAR: Course IV. *First half-year.* Methods of farm tenure; ownership; various sorts of tenancy; relation of landlord and tenant. Farm accounting. Farm bookkeeping.

Second half-year. Farm mechanics; gas engines; kinds, handling, repairing. Farm machinery. Mechanical principles involved in different harnesses, wagons, etc. Lumber measurements, concrete and stone work. Excavation.

DAIRYING.

The dairy-cow, feeding, care, and management.

Milk: composition, handling, and uses; butter making, salting, coloring, working, packing, and marketing.

PRINTING.

FIRST YEAR: Caring for the shop that each may know the value of and appreciation for material; study of the various cases from large diagrams; learning the names and use of the tools for beginners; handling and care of type, making a thorough study of faces; plain composition, and distribution of body type.

SECOND YEAR: Composition of job work for one or more colors; operating foot presses; imposition of four and eight page forms; making ready, including half tone work; running two color jobs.

THIRD YEAR: Intricate job composition for foot and cylinder presses; tabular work; imposition of four, eight, twelve, and sixteen page forms; study of press and sheet for margins; folding of forms and make up of catalogues and magazines; paper cutting; perforating and pad making.

FOURTH YEAR: General review; proof reading; estimating, including all essential points; pointers on ordering and marking stock; care and management of shop; complete management of cylinder press; making up pamphlet of material necessary for shop equipment; plain book-binding; roller moulding.

DOMESTIC SCIENCE AND ART.

SEWING AND COOKING.

FIRST YEAR: SEWING—Plain hemstitching on squares, drawing objects and outlines with fancy stitching; making collars, cuffs, plain and fancy handkerchief cases, fancy work, and plain aprons; making model book.

COOKING—Care of kitchen and utensils, fire making, classification of vegetables, preserving meats, fruits, broiling, boiling, roasting, and frying meats. Use of scales and measures.

SECOND YEAR: SEWING—Making shirt waists, hemstitching pillow cases, handkerchief bags, bureau scarfs, tucking, fancy work, mending and darning.

COOKING—Care of dishes and cooking utensils, menu making, analysis of the potato and other vegetables, different ways of cooking vegetables. Personal cleanliness. Home sanitation.

THIRD YEAR: SEWING—Fancy work, waists, aprons, cooking handkerchiefs, short and long skirts, cutting designs for fancy handkerchiefs, collars and cuffs, mending and darning.

COOKING—Arranging menu, bread making, salads, preparing food for the sick. Preventable diseases.

FOURTH YEAR: SEWING—Making graduating dresses, practice teaching, making model books.

COOKING—Review of work of previous years, practice teaching, how to serve meals, arrangement of table. Care of children.

Synopsis.

GRAMMAR GRADE STUDIES.

SEVENTH GRADE.

English.—

Reading 5,* penmanship 5, first lessons in language 5.

Mathematics.—

Fundamental operations and fractions 5.

Science.—

Geography and nature study 5. Industrial subjects specially designated. Agriculture, Goodrich, First Book.

EIGHTH GRADE.

English.—

Reading 5, penmanship 3, composition and lessons in English 5.

Mathematics.—

Arithmetic 5, common and decimal fractions, denominate numbers, and first lessons in percentage.

Science.—

Geography 4, map drawing and

sand modeling.

Art.—

Music 1, singing.

History.—

Supplementary reading in American history 4.

Bible 1.

Industrial subjects specially designated. Horticulture.

* Figures denote number of recitation periods per week.

PREPARATORY AND NORMAL.

Practical industry three hours per day for each year.

FIRST YEAR.

<i>English.</i> —	
Grammar	2
Composition	1
Literature	2
Readings from English History	2— 7
<i>Mathematics.</i> —	
Arithmetic	2
Algebra	3— 5
<i>Science.</i> —	
Geography	3—
Zo-ology	2— 5
<i>Music</i>	1
<i>Drawing</i>	1
<i>Bible</i>	1

SECOND YEAR.

<i>English.</i> —	
Rhetoric and Composition	3
Literature	2
Historical Readings—	
Modern Europe	2— 7
<i>Mathematics.</i> —	
Algebra	3
Arithmetic and Book-keeping	2— 5
<i>*Science.</i> —	
Physical Geography	2
Botany	3— 5
<i>*Latin</i>	5
<i>Music</i>	1
<i>Drawing</i>	1
<i>Bible</i>	1

THIRD YEAR.

<i>English.</i> —	
Rhetoric	2
Literature	2
Readings from Ancient and Medieval History	2— 6
<i>Mathematics.</i> —	
Plane Geometry	3
<i>*Science.</i> —	
Chemistry	3
Physiology	2— 5
<i>*Education</i>	5
<i>*Latin</i>	4
History of Rome	1— 5
<i>Music</i>	1
<i>Drawing</i>	1
<i>Bible</i>	1

FOURTH YEAR.

<i>English.</i> —	
Grammar (Review)	2
Literature	2
Readings from American History	2— 6
<i>Mathematics.</i> —	
Arithmetic (Review)	2
Algebra (Review)	2
Geometry	2— 4
<i>*Science.</i> —	
Physics	2
Agriculture	3— 5
<i>*Education</i>	5
<i>*Practical Teaching</i>	2
<i>*Latin</i>	4
History of Rome	1— 5
<i>Music</i>	1
<i>Drawing</i>	1
<i>Bible</i>	1

Entrance Requirements.

ENTRANCE REQUIREMENTS for those entering the *first year preparatory or normal* are:

Arithmetic—To and through Percentage (Colaw & Elwood's School

**Elective*

Arithmetic, Advanced Book.)

English: Parts of speech, sentences, analysis and parsing.

History: Maryland history—complete. American history—complete.
(Montgomery's American History)

Geography: Elementary and advanced Geography as laid down in the Maryland state course. Nature study, school gardens.

Candidates for entrance who cannot meet these requirements and who have completed the sixth grammar grade, can be provided for in the grammar grades.

General Information.

The Princess Anne Academy is a part of the corporation of Morgan College, regularly chartered under the laws of the State of Maryland. It is, by special arrangement, the Eastern Branch of the Maryland Agricultural College.

CLOTHING, UNIFORMS.

For reasons both of economy and of good order the school requires all students to dress in uniform. The cost to the boys will be for military style uniform:—

Cap	\$ 1.00
Trousers.....	3.50
Coat	5.50
The cost to the girls will be for dress.....	5.00

The boys must also wear overalls and blouse of uniform pattern while at work on farm or in shops.

Students on entering must deposit with the Principal the cost of these uniforms. Patrons are requested therefore not to purchase suits for their children but to send the money for uniforms to the Principal.

The dress and shoes are regularly inspected and must be neat and orderly.

The young ladies are requested to dress in a neat and becoming manner. Extravagance in dress, hats and jewelry is discouraged. The school will not be responsible, either directly or indirectly, for loss or damage to fine clothing or jewelry.

THINGS EACH STUDENT SHOULD BRING.

Each student should come provided with suitable warm clothing and underwear, strong shoes, overshoes, umbrella, tooth brush and powder, combs and brushes, night shirts or pyjamas, bedding with white spread, rugs, decorations for room, a Bible.

EXPENSES.

Entrance fee, per annum.....	\$ 1.00
Tuition FREE. Athletic fee, per annum.....	.50
Book deposit, (returnable), per annum.....	2.00
Room rent, per month of four weeks, including fuel and light	2.75
Board, per month of four weeks, including laundry.....	7.00
Day students pay monthly fee for incidentals.....	1.50
Instrumental music, per annum.....	14.00
Payable semi-annually in advance.	

A student on entering will pay:

Entrance fee.....	1.00
Athletic fee.....	.50
Book deposit.....	2.00
First month's expenses.....	9.75
Last month's expenses.....	9.75
Total	23.00

Additional for uniform:

Boys.....	10.00
Girls	5.00

Day students will also make payment of entrance fee, athletic fee, book deposit, and incidentals. All day students, boys and girls, must wear the school uniform. Each student is expected to deposit cost of uniform upon entrance. Book deposit will be restored to student when books are returned in good condition, but loss and damage will be assessed.

All fees must be paid monthly, every four weeks in advance. Board bills must be promptly met. Damage to the school property will be charged the student. Assessment may be made against the occupants of a room or building, against a class or group of students according to the nature of damage and the way that it occurs.

DISCIPLINARY REGULATIONS.

A student receiving 60 in deportment for either semester will not be permitted to return to school the following semester without the consent of the faculty.

Rooms are provided with heavy furniture. Bedding, with white spreads, rugs, and curtains, and all articles of decoration, are provided by the students.

All clothing and laundried articles must be plainly marked with the student's name in indelible ink. Each student boarder must provide not less than four table napkins. These rules apply to all our schools.

The charge for room rent covers use of room with light. Each student cares for his own room.

Each preparatory and normal student on entering will be assigned to some trade or industry. The wishes of the student will be considered ; but

general fitness of the student and the capacity of the several departments will also be duly considered. Work outside the chosen department may be assigned by the Principal, and must be performed. Work on the farm will be required weekly of all students. Students in the grammar grades will be assigned during industrial hours to special duties as determined by the Principal.

The two grammar grades, seventh and eighth, are used as a model school in the training of teachers.

A student may be dismissed at any time for disobedience, indolence, immorality, arrears in bills, damage to property or other grave offense.

To enter any class in advanced standing, the candidate must furnish credentials, or pass an examination on the previous work of the course, as may be required.

The regulations under head of Morgan College, Baltimore, are in force at the Branches, so far as their application is deemed wise by the President.

HONORS, GRADUATION.

A record of scholarship, including industries, deportment, and attendance shall be kept in permanent form and reports shall be periodically furnished the students and parents.

For the last two years of the course a record shall be kept of students in order of standing, and students' names shall be published in this order.

Two free scholarships in Morgan College are granted annually, one to the young man and one to the young woman who maintains for two years the highest standing among young men and young women respectively, in a college preparatory course.

A student maintaining an average standing of 9 for any year in all studies, industries, deportment and attendance with no subject below 8, shall be rated as a first honor student. A student maintaining an average not below 7, shall be rated a second honor student. Their names shall be specially noted.

Students on graduation will receive a diploma in the preparatory or normal course and a certificate in industry. No student will be graduated who is not entitled to both diploma and certificate.

Diploma fee	\$ 2.00
Certificate fee	1.00

PRIZES.

Several prizes have been established by friends of the school. During the past year the following designated prizes have been won by the students named.

The Hargis prize, a gold medal, for best original English oration, was won by Mary A. Brown.

The Declamation Contest prizes—\$5.00 first, and \$2.50 second, given by

Prof. Ralph A. Marsden and Mr. John L. Richardson respectively, were won by Alva Wright, first, and Velma M. Nutter second.

Ruth E. Moore won the prize of \$5.00 given to the student receiving the highest average in Latin for the year. The prize is given by Rev. J. U. King, Ph.B. of Princess Anne, Md.

Cornelia M. Daugherty, James E. Coleman, Frederick L. Kelly, Thomas J. Peaker, Samuel M. Whittington won prizes given by the Stewart Missionary Foundation for excellence in literary productions.

The Morgan College scholarships were awarded to Mary A. Brown and Gordon H. Byrd.

ATHLETICS.

An athletic fee of 50 cents per annum is charged each student.

No student who fails to maintain a passing mark in each scholastic subject with an average of at least seventy in all subjects, who neglects his industrial duties, or who is in arrears in his payments to the school, or without the consent of the Principal, can be a member of an athletic or musical association or accompany such an association on trips.

MILITARY REGULATIONS.

Simple exercises in military drill are given daily. This drill contributes both to good health and good order.

Each young man must provide himself with a suit of the regular uniform adopted by the school authorities and use it according to requirements. A drill schedule is arranged for the young men. The young women take calisthenics. These regulations will be strictly enforced.

BAND MUSIC.

The Princess Anne Academy Band has been organized to furnish musical entertainment and instruction. It is composed of various students and teachers of the Academy. Mr. John Elliott Smith is director. The Band meets at stated periods for practice which the members are required to attend. A fee of 25 cents per member is required for the up-keep of the Band.

Summer School.

For some years the members of the Board of Trustees of Morgan College and Princess Anne Academy, recognizing the advantage to be gained in a summer school, and the need and desire on the part of many rural teachers for such a school, have been perfecting plans for a summer school for the colored teachers of the state.

FACULTY FOR 1914.

Thomas H. Kiah, A.B.	Principal
<i>History of Education, School Ethics.</i>	
Alonzo H. Long, Ped.B.	Psychology
<i>Educational Psychology Specially related to Industrial Training.</i>	
Joseph H. Lockerman.....	Mathematics
<i>Specialist in Methods.</i>	
John Elliott Smith	Science
<i>Agriculture, Nature Study, Home Gardening.</i>	
E. Juanita Bowen, A.B.	English
<i>Language Lessons, Grammar, Story Telling, Methods.</i>	
Alethea H. Washington	Rural School Methods
<i>Organization and Conduct of Class, Critic Teacher.</i>	
Olive C. Madella.....	Domestic Science and Art
<i>Classification of Food, Cooking, Serving, Sanitation, Methods.</i>	
Stephen H. Dix, A.B., Secretary.....	English

STUDENTS.

Carroll, Lena M	Lutherville, Md.
Coleman, Lillian Edith.....	Cambridge, Md.
Crampton, Inez S.	Baltimore, Md.
Dial, Daisy F.	Baltimore, Md.
Hughes, Margaret S.	Jesterville, Md.
Hooper, Lida A.	Federalsburg, Md.
Jones, Horatio W.	Princess Anne, Md.
Kiah, Wm. W.	Church Creek, Md.
Keene, George R.	Church Creek, Md.
Lockerman, Alice E.	Baltimore, Md.
Lockerman, Virginia	Baltimore, Md.
Maddox, Maurice Henderson	Cambridge, Md.
Raphael, Edith Viola.....	Cambridge, Md.
Raphael, Eliza Caroline.....	Cambridge, Md.
Townsend, Esther Viola.....	Princess Anne, Md.
Ward, Mabel L.	Hopewell, Md.
Warrington, Roberta S.	Pocomoke, Md.
Waters, Cora A.	Princess Anne, Md.

Waters, Cleopatra	Upper Fairmount, Md.
Waters, Lucy M.	Upper Fairmount, Md.
Waters, Parthenia	Upper Fairmount, Md.
Wilson, Edna A.	Cambridge, Md.

MUSIC—SPECIAL.

Dano, Pauline E.	Princess Anne, Md.
King, Annie R. C.	Princess Anne, Md.
Nutter, Adella	Marion, Md.
White, Hattie D.	Princess Anne, Md.

COURSES OF STUDY.

An outline of the course is as follows:

I.—ENGLISH: Oral;—Reading, explanation, interpretation, how to acquire and use a vocabulary. Written:—Various forms of written composition, such as notes, letters, themes. Methods of instruction.

II.—ARITHMETIC: Numerical concepts: Reading and writing numbers with rapidity, minor operations. Concrete examples: Actual measurements, making of estimates, business calculations; Methods of teaching.

III.—AGRICULTURE: Methods. Use of common and natural phenomena. How to arouse interest and encourage observation. Collection of things observed: Germination and growth of plants; Helpful and harmful growths. Practical methods in agriculture and the home garden; Demonstration plots. Animal husbandry and poultry raising.

IV.—(A). DOMESTIC SCIENCE: The art of cookery. Classification of foods. Well balanced diet. Exercises in cooking and serving special foods. Foods for infants and invalids, (B). Domestic sanitation as to foods, as to kitchens, as to table service, as to sewers and drainage. Preventable diseases.

V.—PSYCHOLOGY: Practical relations and methods. The study of the child. Dangers in adolescence. Inter-relation of physical and mental states. Pedagogical psychology, as related to industry.

VI.—EDUCATION in MARYLAND: The geography of Maryland. The history of Maryland. Projects for the improvement of the colored schools of Maryland.

VII.—LECTURES: Lectures upon special topics, some of them illustrated; these lectures include school organization, also general information primarily educational.

Other courses may be added if called for.

The State Superintendent of Public Instruction, Dr. M. Bates Stevens, delivered lectures. Teachers who show a commendable desire for improvement will receive recognition. Credit will be given at the close of the term to those teachers who maintain a good standing during the summer course.

Special lectures, some of them illustrated, will be delivered on stated evenings of each week.

Excursions of an educational character will be organized on Saturday

of each week. The cost by boat, train, or carriage will be shared equally by the students.

The Summer School of 1915 will open Monday, June 28th and close Friday, August 6th, six weeks.

TERMS.

Registration fee.....	\$ 1.00
Board for term in advance.....	15.00

The registration fee must be advanced when the application is made. This will be refunded if applicant is rejected.

The above expense includes use of books. Blank books and stationery will be furnished at cost.

Those desiring to board at the school should bring sheets, pillows, pillow cases, also blankets for beds. Other articles of furniture will be supplied by the school without cost.

Virginia Collegiate

and

Industrial Institute

1914-1915

Lynchburg, Va.

Faculty.

JOHN OAKLEY SPENCER, PH.D., PRESIDENT.

FRANK TRIGG, A.M., PRINCIPAL.
English, Geography, Practical Education.

ELLEN P. TRIGG,
Housekeeping, Laundering.

BERTHA E. HANSON, A.B.,
English and Mathematics.

HARRIET A. WOOLFORD, A.B.,
Latin, English and History.

CARRIE A. LEE,
Music, History, Domestic Science and Art.

Board of Trustees of Morgan College.

Rev. JOHN F. GOUCHER, D.D., LL.D.,
President.

Rev. CHARLES W. BALDWIN, D.D.,
Vice President.

Prof. JOSEPH H. LOCKERMAN,
Secretary.

1914

Mr. John L. Alcock,
Hon. Thomas Ireland Elliott,
Rev. M. J. Naylor, D.D.,
Mr. George I. Simms,
Rev. Stewart H. Brown, D.D.,
Hon. William P. Jackson.

1915

Rev. John F. Goucher, D.D., LL.D.,
Mr. E. Walter Giles,
Mr. John W. Brown,
Rev. Nathaniel M. Carroll, D.D.,
Bishop Earl Cranston, D.D., LL.D.,
Rev. Vaughan S. Collins, D.D.

Mr. John R. Keene, Honorary Member.

Mr. JOHN S. DEALE,
Treasurer.

1916

Prof. Joseph H. Lockerman,
Rev. John H. Nutter,
Rev. Charles W. Baldwin, D.D.,
Rev. Alfred R. Shockley,
Hon. Charles H. Evans,
Mr. Lewis Dill.

1917

Mr. Henry S. Dulaney,
Rev. W. M. Clair, Ph.D.,
Mr. Herbert S. Wilson,
Mr. Solomon T. Houston,
Prof. Carrington L. Davis,
Mr. John S. Deale.

Calendar.

1914—Saturday, September 26th, Registration. Dormitories open.
Monday, September 28th, entrance and deferred examinations.
Tuesday, September 29th, Classes organized.
After this date a fee will be charged for deferred examinations.
Friday, October 9th, social reception to new students.
Thursday, November 26th, Thanksgiving Day.

Thursday, December 24th,—
1915—Monday, January 4th, } Christmas holidays.

January 26th—29th, first semester examinations.

Thursday, January 29th, Day of Prayer for Colleges.

Monday, February 1st, second semester begins.

Friday, February 12th, Lincoln Day.

Friday, February 19th, Washington's Birthday.

Friday, May 21st, Senior Supper.

Saturday, May 22nd, Joint Lyceum.

Sunday, May 23rd, Annual Sermon to Graduating class.

Monday, May 24th, Declamation Contest.

Tuesday, May 25th, Class Day Exercises.

Wednesday, May 26th, Alumni Meeting { 2:30 Business session.
9:00 Banquet.

(Alumni Meeting, 3:30 p.m.

Wednesday, May 26th, $\left\{ \begin{array}{l} \text{Arrival Meeting, 8:00 p.m.} \\ \text{Library-book Reception and Banquet 8:30} \\ \text{p.m.} \end{array} \right.$

Students.

(Virginia is understood to be the State where none is named.)

Normal and Preparatory.

FOURTH YEAR.

Carey, Ardella S	Purcellville.
Pinkett, Jeanette C	Salisbury, Md.
Hughes, Emma M	Lynchburg.
Austin, Lucy R	Lynchburg.
Gaskins, Henrietta B	Front Royal.
Grant, Lottie B	Philadelphia, Pa.
Kier, Edna E	Rock Bridge Baths.
Trigg, Edward G	Lynchburg.
Scott, Benjamin H	Lynchburg.
Jackson, Eliza B	Toshes.
Lewis, Elsie M	Brownburg.
Whitely, Gertrude P	Galt's Mills.
Day, Sadie B	Indian Rock.
Johnson, Rebecca A	Bedford City.
Toliver, Lelia E	Bryce.
Harris, Mary E	Goodes.
Sployn, Benjamin H	Stephens City.

THIRD YEAR.

Nicholas, John F	Covington.
Taylor, Joseph F	Gladys.
Bell, Anna E	Lynchburg.
Berry, Ella F	Bluemont.
Brown, Minnie P	Vigor.
Clark, Florence G	Pomonkey, Md.
Clark, Olivia G	Lynchburg.
Carter, Cora L	Roanoke.
Green, Elma F	Bedford City.
Grimes, Estus E	Roanoke.
Garland, Ruth	Lynchburg.
Hayes, Corinne T	Lynchburg.
Johnson, Linwood E	Lynchburg.
Marshall, Cora M	Bryce.
Matthews, Nellie N. E	Lynchburg.
Ross, Virgie L	Staunton.
Waller, Gladys I	Lynchburg.

SECOND YEAR.

Bugg, Otis R	Lynchburg.
Carter, Addison J. C	Lynchburg.

Delaney, Roy C.	Washington, D. C.
Edwards, Warner	Lynchburg.
Harris, Caulton Mc	Staunton.
Hayes, William	Talcott, W. Va.
Pack, Dorsey	Talcott, W. Va.
Thorton, Clement L	Luray.
Watkins, Ormond C	Lynchburg.
Austin, Lula A	Altavista.
Brown, Ida L	Lynchburg.
Clark, Erlease M	Lynchburg.
Flood, Ora E	Roanoke.
Hickman, Madelene F	Washington, D. C.
Harris, Martha M	Bellevue.
Jones, Florence E	Lynchburg.
McCarthy, Lena M	Grottoes.
Scott, Alice L	Lynchburg.
Scott, Cassle L	Charlottesville.
Scott, Cora L	Lynchburg.
Tappe, Corrine A	Bryce.
Turner, Sallie L	Roanoke.
Terry, Grace B	Bedford City.
Wilson, Kitty B	Bristol, Tenn.

FIRST YEAR.

Bowman, Theophilus P	Lynchburg.
Brady, Edward P	Stony Point, W. Va.
Beveley, Cassle B	Lynchburg.
Carroll, Berkley	Bryce.
Giles, William	Tye River.
Harper, Lawrence R	Lynchburg.
Jackson, James C	Lynchburg.
Robinson, Grant M	Harrisburg, Pa.
Thomas, George E	Staunton.
Arter, Treva M	Grottoes.
Greenlee, Florence H	Elizabethton, Tenn.
Giles, Lena L	Tye River.
Gilmore, Auramel C	Brownsburg.
Jackson, Helena M	Lynchburg.
Moorman, Emma	Lynchburg.
Preston, Geneva H	Chilhowie.
Russell, Ethel L	Lynchburg.
Scott, Harriet N	Charlottesville.
Smith, Elizabeth B	Baltimore, Md.
Tappe, Rosa Annie	Bryce.
Valentine, Rebecca T	Bluemont.

EIGHTH GRADE.

Beveley, Calvin	Lynchburg.
Slaughter, Byrd G	Goods.
Ailstock, Bertha	Lynchburg.

Jackson, Sadie L.....	Lynchburg.
Jackson, Vivian B.....	Lynchburg.
McCarthy, Lydia E.....	Grottoes.
Peterson, Alvonia V.....	Bluemont.

SEVENTH GRADE.

Holstead, Adolphus.....	Altavista.
Jackson, Roosevelt T.....	Lynchburg.
Johnson, Conolia.....	Lynchburg.

General Information.

The Virginia Collegiate and Industrial Institute is located at Lynchburg, Va. A substantial stone structure, thoroughly equipped, crowning a hill in South Lynchburg, furnishes dormitories for girls, recitation rooms, and a chepel for public services. The locality is a very healthful one, and the view it gives of the surrounding country, with the Blue Ridge Mountains and the lofty Peaks of Otter towering in the distance, is unsurpassed in this section.

The street cars now run within five minutes walk of the Institute. Take car marked Diamond Hill on Ninth and Main Streets and get off at the terminus, Fairview Heights.

The building is well furnished, is heated with steam, lighted by gas, and provided with pure water from a deep well on the grounds. The grounds are naturally well drained.

The school furnishes certain books free for the use of students throughout the entire course. The cost per month of four weeks is about \$10.00, including board, laundry and room-rent, as well as tuition.

DOMESTIC ARTS AND SCIENCES.

It is the aim of the management to provide facilities for the study and practice of the domestic arts and sciences. Sewing, plain and fancy, dress-making, raffia, and reed work, cooking, laundering, house-keeping, and home gardening, are taught all the girls and young women at some time in the course.

Students, either young men or women, who wish to help themselves will be given regular work, which will be credited to their accounts. All the work on the place is done by the students.

The great field open to this Institution, with the urgent necessity of prompt and wise effort, is presented in the following abstract of the Principal's annual report.

The Negro population of Virginia is more than 630,000. The census of 1900 puts the number of colored school-children in Virginia, from 5 to 17

years inclusive, at 222,369. The attendance of the Negro schools, both public and private for 1903 was 66,663, which is about 33 per cent. of the given school population. Now Virginia is regarded the leading state of the South in her interest in public school education.

In all the schools of higher grade, high and other secondary schools, and colleges, the Virginia school report shows 855 colored students against 11,532 white students. The white population of the State (1900) is 1,192,855, not quite twice that of the colored population; yet the number of white students is about thirteen times greater than the number of colored students in the higher branches. This is a remarkable disparity, and it should start the Negro and his friends to thinking very seriously.

Where is the Negro to obtain competent teachers, preachers, and other leaders? The demand for a constant supply is widespread and imperative. Genuine progress will be delayed till the demand is met.

The Collegiate and Industrial Institute has the foundation for an excellent plant, and should its capacity for doing the work so greatly needed be increased, it would yearly graduate its quota of intelligent, law-abiding, progressive citizens, adding also to the material welfare of the State.

All applicants for admission must produce certificates of good moral character, signed by their pastor, and their parents or guardians must guarantee their conduct.

All new students must fill and sign a formal application for admission. Blank forms, catalogues, and further information will be furnished on application to Principal Frank Trigg, A.M., Lynchburg, Va.

Synopsis.

GRAMMAR GRADE STUDIES.

SEVENTH GRADE.

English.—

Reading, stories and historical subjects, 5,* penmanship 5, first lessons in language 5.

Mathematics.—

Fundamental operations and fractions 5.

Science.—

Geography and nature study 5. Industrial subjects specially designated.

Music—Singing 1.

Drawing—1.

Bible—1.

EIGHTH GRADE.

English.—

Reading 5, penmanship 3, composition and lessons in English 5.

Mathematics.—

Arithmetic 5, common and decimal fractions, denominate num-

* Figures denote number of recitation periods per week.

bers, and first lessons in percent-
age.

Science.—

Geography 4, map drawing and
sand modeling.

Art.—

Music 1, singing. Drawing 1.

History.—

Supplementary reading in Amer-
ican history 4.

Bible 1.

Industrial subjects specially desig-
nated. Horticulture.

PREPARATORY AND NORMAL.

FIRST YEAR.

English.—

Reading 2
Composition 3
Grammar 5
Literature 2

History—

Supplementary reading in Amer-
ican History 4

Mathematics.—

Arithmetic 3
Algebra 2

Art—

Music 1, drawing 1.

Bible

1

Science.—

Geography 3
Agriculture 3

Practical Industry—

Three hours each school day,
half day Saturday.

Domestic Science and Art.

(a) Cooking.
(b) Sewing.

SECOND YEAR.

English.—

Grammar 4
Composition 1
Literature 1

**Latin (elective)*

5

History—

Supplementary reading in Eng-
lish history 3

Mathematics.—

Algebra 3
Arithmetic completed 2
Bookkeeping 2

Art—

Music 1, Drawing 1.

Bible

1

Science.—

General and physical Geogra-
phy 3, Agriculture 2
Practical Industry—†

THIRD YEAR.

Pedagogy—

Education 3

English.—

Rhetoric 4
Literature 3

Latin (elective)

4

Science.—

Physiology 2
Chemistry 2

Botany 2

History—

Ancient History 3

Mathematics.—

Algebra completed 4
Plane Geometry begun.

Art—

Music 1, drawing 1.

Bible

1

Practical Industry—†

† See first year.

FOURTH YEAR.

		Physics	3
<i>Philosophy</i> —		Commercial law	3
Education	3	Agriculture	2
<i>English</i> .—		<i>Mathematics</i> .—	
Review of Rhetoric with studies		Arithmetic (Review)	3
in Literature	4	Plane and Solid Geometry	4
<i>Latin</i> (elective)	4	<i>Art</i> —	
<i>History</i> —		Music 1, Drawing	1
Mediaeval history	3	<i>Bible</i>	1
<i>Science</i> .—		<i>Practical Industry</i> —†	

PROMOTION.

The following system of grading and marking will be used:

- 10—perfect,
- 9—excellent,
- 8—good,
- 7—fair,
- 6—passable.

The sign plus or minus following the student's grade-mark will indicate whether he is rising or falling with reference to the last report. Certain essential studies will be given more weight than others in determining the grade.

A student who receives less than 6 in department, for either semester, will not be allowed to continue in school with out the consent of the faculty.

A student entering, or passing from class to class, may do so with not more than two conditions, only one of which can be English, mathematics, Latin, or a modern language. If more than two subjects show failure, the student will be graded with the appropriate lower class. All conditions for the first semester must be worked off by Christmas, all for the second semester by Easter, or the student will be dropped back.

Absences are classified as excused and unexcused, the latter affecting both deportment and scholarship. An absence affects scholarship until the work missed has been made up.

A student absent from any recitation or exercise more than twice in a school month, without excuse, will be a subject for discipline.

Desultory absences from any study or required exercises will not be permitted in excess of ten per cent. in any month.

Denial of the privileges of the school may be suspension or expulsion. Either form of punishment may be inflicted for failure in studies, for insubordination, or for immorality, the last whether occurring within the direct control of the school or beyond its immediate supervision. The Principals of our schools are not permitted to impose the sentence of expulsion except on approval of the President in writing.

Students who complete any of the courses are graduated and awarded diplomas or certificates by vote of the Board of Trustees.

EXAMINATIONS.

The school year is divided into two terms, or semesters, of equal length. Each semester closes with an examination covering the work of the semester.

The regular examinations are entrance, mid-year, and final. In all the studies of the courses, these examinations are all held on the dates published in the calendar, being duly posted. Examinations, in the form of oral or written tests, are given at intervals during regular recitation periods by the several instructors.

A student who fails to appear for general examinations may be charged a fee when he presents himself for special examination, or may be denied any examination.

Fourth year students having an average of ninety (90) per cent. or above in all studies, and an average of ninety-five (95) per cent. or above in both department and attendance, for the year, may be excused from examination in those subjects in which an average of eighty-five (85) per cent. or above has been maintained for the year. Such students shall be known as honor students.

ADMISSION AND EXPENSES.

Students are admitted to the school on signed application, for which blanks will be furnished. No student need apply unless able to do the work of the seventh grammar grade.

EXPENSES.

Entrance fee, per annum.....	\$ 1.00
Book deposit, (returnable), per annum.....	2.00
(This is returned to the student when the books are surrendered in good condition and all bills paid).	
Tuition and room rent, per four weeks.....	3.50
Board, per month of four weeks, including laundry	6.50
Tuition (day students), per four weeks.....	1.50
Music, per annum.....	14.00
A boarding student on entering will pay:	
Entrance fee.....	1.00
Book deposit.....	2.00
Board for first and last months of school year.....	13.00
Tuition for first and last months of school year	7.00
Total	23.00

The book deposit will be restored to the student when the books are returned in good condition. A day student will pay entrance fee, book deposit and fees for two months.

Books are furnished free of charge so far as the stock in hand permits. All fees must be paid monthly in advance. Board bills must be promptly met. The privileges of the dining room will be denied those in arrears for board unless special arrangement is made with the Principal.

The diploma fee is \$2.00. Fee for industrial certificate \$1.00. No student will be allowed to graduate unless he has pursued such industrial subjects as the school offers.

A student receiving 60 in deportment for either semester will not be permitted to return to school the following semester without the consent of the faculty.

Rooms are provided containing heavy furniture.

THINGS PROVIDED BY STUDENTS.

Bedding, with white spread, rugs, and curtains, and all articles of decoration, are provided by the students.

Girls must provide themselves with overshoes and umbrellas. This is imperative.

Each boarding student is required to provide a half dozen napkins, towels, night shirts, tooth brush and powder, and a Bible.

All laundried articles must have the student's name plainly written on the article with indelible ink.

DISCIPLINE.

Each student cares for his own room, but the matron daily inspects the room and its furniture. The matron also accompanies the girls to church and to such outside entertainments as they are permitted to attend. The other teachers assist the matron in this duty.

If parents provide a limited amount of material approved by the teacher in charge of the domestic science classes, the students may make up the material into suitable clothing, thus receiving instruction and at the same time aiding in the family expenses.

The charge for room-rent covers use of room with gas light. Damage to room or furniture must be paid for by the student.

A student may be dismissed at any time for disobedience, indolence, immorality, arrears in bills, or other grave offense.

To enter any class in advanced standing, the candidate must furnish credentials, or pass an examination on the previous work of the course, as may be required.

The regulations under head of Morgan College, Baltimore, are in force at the Branches, as far as their application is deemed wise by the President.

THE LIBRARY OF THE

OCT - 5 1933

A FORM OF BEQUEST.

MONEY LEGACY.

I give and bequeath to Morgan College, a body incorporated under the laws of the State of Maryland, the sum of \$.....

DEVISE OF REAL ESTATE.

I give and devise to Morgan College, a body incorporated under the laws of the State of Maryland, (here describe the property and ground rent,) together with the appurtenances in fee simple.

Address the President of Morgan College,
J. O. SPENCER,
Corner Fulton and Edmondson Avenues,
Baltimore, Md.



3 0112 105862350